GEC
MASTER TRAINERS
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Integrated Project 1

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Integrated Project 1

- **Life Orientation – anchor subject**
- **EMS**
- **Social Science**
- **Languages**
- **Creative Arts**

THE EVOLVING SA CURRICULUM

CAPS=
Curriculum + National Protocol for Assessment + NPPPPR

CAPS=
Recovery ATP 2020-2022 + NPA + NPPPPR

CAPS=
Revised Recovery ATP 2023 – 2024 + NPA + NPPPPR



Integrated Project 1

Understanding Integration

- Combining different subjects or learning experiences to create a more holistic and interconnected learning environment

- Fostering deeper understanding and real-world application of knowledge

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Benefits of Integration

- *Enhances* learner engagement
- Promotes *deeper understanding* of concepts
- Supports *Critical Thinking and Problem Solving*
- Reflects *Real-Life Learning*
- Encourages *Collaboration and Communication*
- *Efficient* Use of Time

Project-based learning

Integrated PBL naturally develops skills:

- Time management
- Research
- Digital literacy
- Creativity
- Responsible decision-making

These competencies prepare learners for FET choices. Careers in which people routinely combine knowledge from different areas.

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SOCIAL SCIENCES PROJECT
- Research Apartheid laws (business and careers)
- Write Report and
- Present oral

ENGLISH FAL
- Interview
- Research
- Business letter
- Research problem statement
- Report writing
- Business plan
- Presentation/Oral

LIFE ORIENTATION (70)
- Entrepreneurship as a possible career choice
- Research ONE career and ONE business idea
- Volunteering
- Write a report
- Present oral

EMS PROJECT
- Research entrepreneurship
- 8 business functions
- Define problem in community
- Research volunteering business structures
- Basic business plan
- Present business plan

VISUAL ARTS & MUSIC
- Music - historically informed
- Arts - research-informed mural design

DRAMA & DANCE
- Dance a social narrative
- Drama - Historical context

CROSS CURRICULAR ACTIVITY
- **Information Literacy**: Researching, investigating, selecting, organizing and presenting information

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Worksheet	Subject	Integration
Inclinations test	Life Orientation	TeacherConnect
1	Life Orientation	Circle Map
2	Life Orientation	Tree Map
3.1	Life Orientation	Interests, abilities, strengths and weaknesses
3.2	Life Orientation	Vocabulary development: Languages, EMS, Social Science & CA
4.1	Life Orientation	Interview: Dream job – Languages
4.2	Life Orientation	Interview: Entrepreneur – Languages, EMS, Social Sciences To be marked by the EMS teacher
4.3	Languages	References – collaboration with Life Orientation & EMS
5.1	Social Sciences	Apartheid Laws – EMS, Languages, CA & Life Orientation
5.2	Social Sciences	Specific Apartheid Law – EMS, Languages, CA & Life Orientation



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Worksheet	Subject	Integration
5.3.1	Social Science	Apartheid Laws interviews – LO, EMS, CA & Languages
5.3.2	Social Science	Write report on Apartheid Law – LO, EMS, CA & Languages
5.4	Social Science	References – Languages
5.5	Creative Arts	Dance - SS
5.6	Creative Arts	Drama - SS
5.7	Creative Arts	Music – SS
5.8	Creative Arts	Visual Art - SS
6.1	Life Orientation	Bubble Map Career – Languages & EMS
6.2	EMS	Develop a Mind Map – Languages, LO
6.3	Life Orientation	Bubble Map Business idea – EMS, Languages
7	EMS	Boat-making game – Language & LO



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Worksheet	Subject	Integration
8	Life Orientation	Community problem - Language
9	Life Orientation	Volunteer organisation - Social Sciences & EMS. To be marked by the LO teacher and marks transferred to EMS
10	EMS	Business functions - LO
11	EMS	Volunteer project – LO & Social Science
12.1	Languages	Flow Map - First draft of report – LO, EMS & Social Science
12.2	Languages	First draft of report – LO, EMS & Social Science
12.3	Languages	Write report
12.4	Languages	Draft Business/formal letter – LO, EMS & Social Science
12.5	Languages	Draft Business/formal letter – LO, EMS & Social Science



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Worksheet	Subject	Integration
12.6	Languages	Business/formal letter – LO, EMS & Social Science
13	EMS	Business Plan - Languages
14	All subjects	Reflection – 21st century skills
15.1	Languages	Literacy project: Oral – LO, EMS, Social Science & CA
15.2	Languages	Oral Business Opportunity – EMS & LO
15.3	Life Orientation	Written report - Languages
16	Life Orientation	Oral presentation – Languages & Creative Arts



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Concluding remarks

- Practice 21st century skills
- Collaboration
- Teamwork
- Efficient use of time
- Fosters real world experiences

Thank you

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