Every child is a National Asset

National Monitoring and Evaluation

17 April 2025



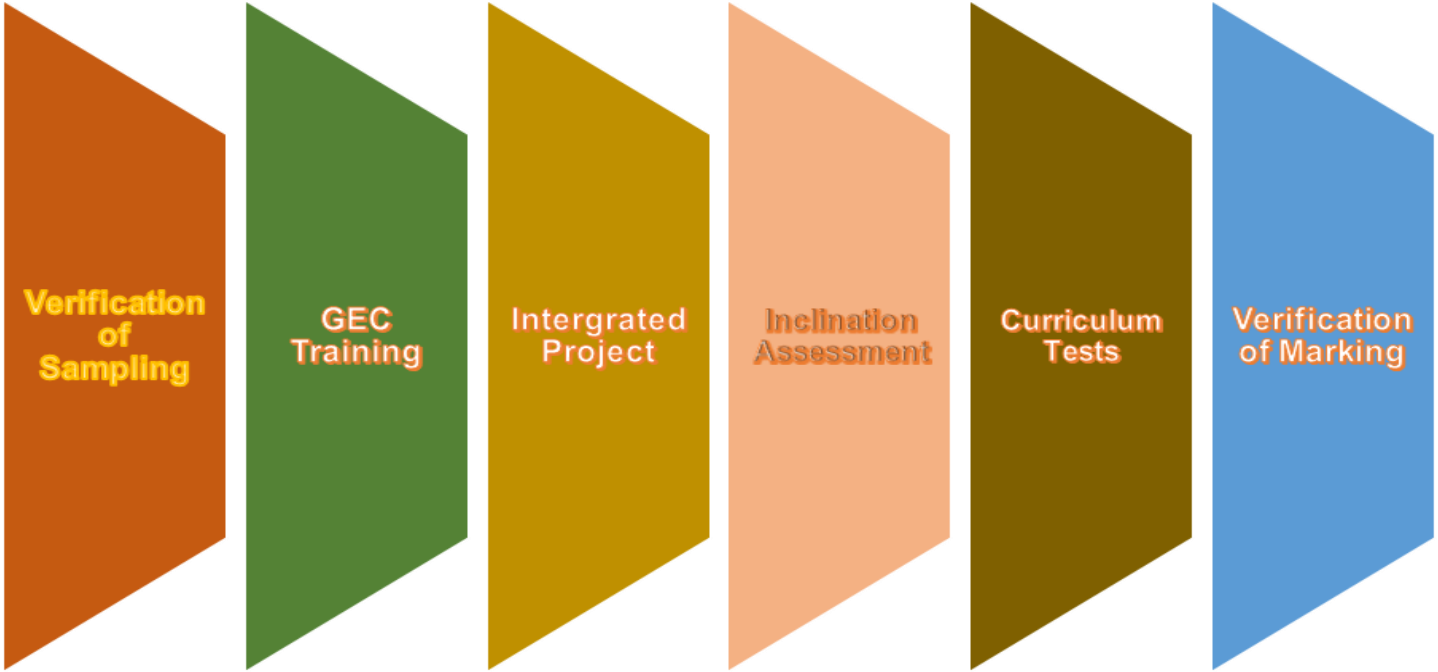
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Read to Lead

The main purpose of the presentation is to present the National Monitoring and Evaluation Plan as guidance for provincial monitoring and evaluations

Monitoring and Evaluation of Conduct and Administration

Major Processes in the Conduct and Administration



Processes and Roles and Responsibilities Administration

Activities: Verification of Sample and GEC Training

HOW ?

Verification of Sample

- Submit sample for verification
- Once complete submit final list by official communication
- Develop monitoring tool to collect data from the sampled school
- Conduct on-site monitoring visits to verify data

GEC Training

- Conduct reflection to establish needs list
- Develop a programme
- Conduct workshop
- Conduct reflection on the workshop
- Provide support on areas needed

Activities: Inclinations, Integrated Projects and curriculum Tests

HOW ?

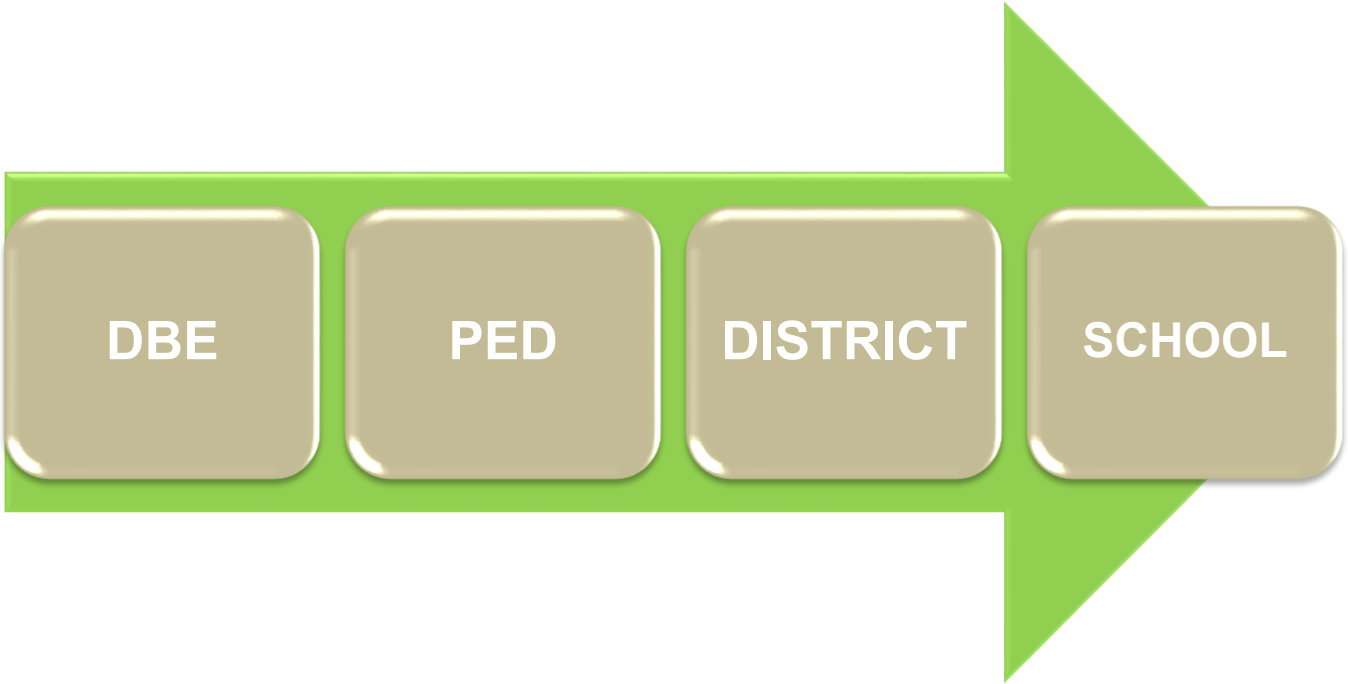
Integrated Projects and Inclinations

- Develop monitoring tools
- Develop Moderation tools
- Conduct training workshop on conduct and administration
- Provide an opportunity for districts/schools to share good practises
- Conduct on site monitoring
- Conduct reflections

Curriculum Tests

- Develop monitoring tools for all processes
- Conduct training on the conduct and administration of the curriculum tests
- Conduct monitoring during the administration

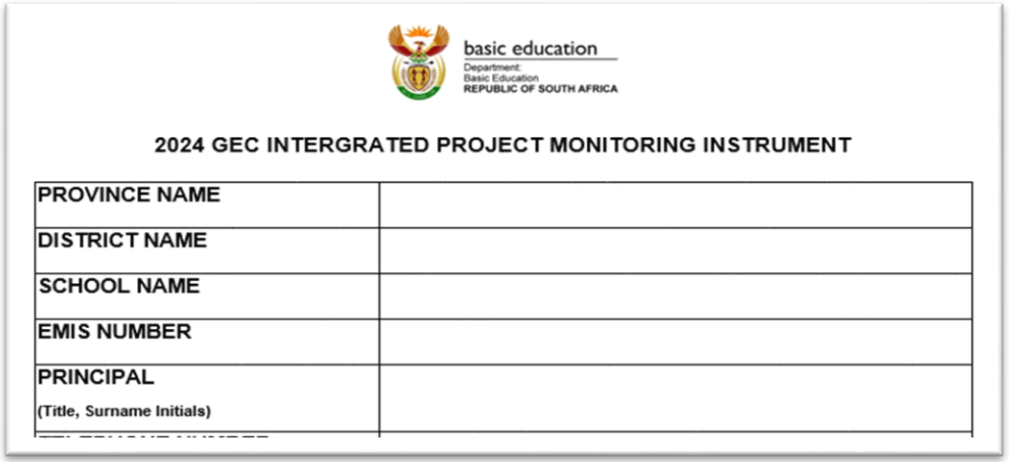
Activities: Inclinations, Integrated Projects and curriculum Tests



Verification of Marking Process Flow

1. DBE will train PED on verification of marking process
2. DBE will randomly sample 1000 schools for provincial verification of marking and develop the guidelines
3. PED will train districts and district will conduct the sampling
4. DBE will develop mark sheets for capturing
5. District moderate 10% of the scripts per school per subject
6. PED manages the collection of scripts for provincial moderation
7. PED moderates 10% of scripts per subject per district and DBE Monitors
8. PED captures the curriculum test marks
9. DBE monitors

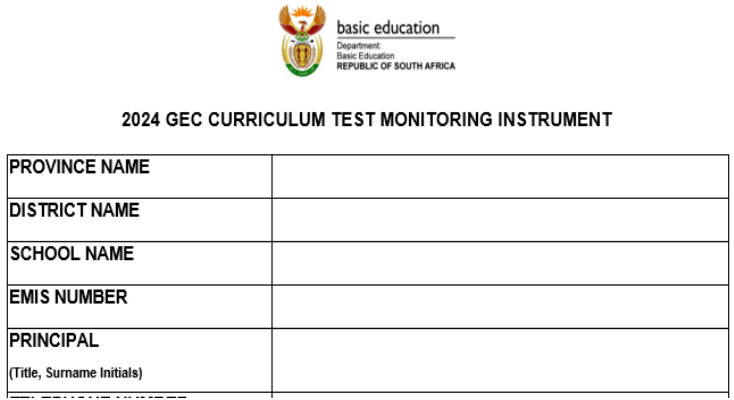
Samples of Monitoring Tools



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2024 GEC INTERGRATED PROJECT MONITORING INSTRUMENT

PROVINCE NAME	
DISTRICT NAME	
SCHOOL NAME	
EMIS NUMBER	
PRINCIPAL (Title, Surname Initials)	



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2024 GEC CURRICULUM TEST MONITORING INSTRUMENT

PROVINCE NAME	
DISTRICT NAME	
SCHOOL NAME	
EMIS NUMBER	
PRINCIPAL (Title, Surname Initials)	

Samples of Monitoring Tools

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2024 GEC TRAINING MONITORING INSTRUMENT

PROVINCE NAME	
DISTRICT NAME	
SCHOOL NAME	
EMIS NUMBER	
PRINCIPAL **(Title, Surname Initials)**	
TELEPHONE NUMBER	

Sample of the Mark Sheets

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GEC Sampled Scripts Mark Sheet

Province					
District/Circuit					
Subject					
School					
EMIS No.					
			Total Mark on Script recorded		
No.	**Surname**	**Name**	**School**	**District**	**PED**
1					
2					
3					
4					
5					
6					
7					
8					
9					

MONITORING THAT IN CONDUCTED AT NATIONAL LEVEL

Process	Expectation from PED
Provincial Moderation	Provinces to submit management plan for SBA Moderation
Provincial Verification of marking of Curriculum Test	Provinces to submit schedule verification of marking
Quarterly Monitoring of the GEC 2024 Pilot	PED to submit quarterly reports and present quarterly report during PED provincial meetings quarterly feedback sessions
Conduct and administration of the Integrated Projects and Curriculum Tests	PED to submit management plans
Marking Guideline and Quality Assurance of Curriculum Tests	PED to submit nominations for the process

ADDITIONAL SUPPORT AT NATIONAL LEVEL

- Random Sampling
- Verification of capturing
- Implementation of the Integrated Projects in Technical Vocational and Occupational Schools (SoS and Technical Schools)
- Implementation of 21st Century
- Guidelines for the Conduct and Administration of the Curriculum Tests
- Guidelines for verification process and sampling method

Conclusion

- It is important for the PED to ensure that monitoring strategies are put in place based on the context of the PED/District/School
- It is also encouraged that monitoring should be followed by evaluation to avoid malicious compliance
- Monitoring and evaluation should be done to support the implementation of the GEC 2nd phase implementation
- User friendly moderation and monitoring tools must be developed to ease the administrative burden of the teachers

WAY FORWARD

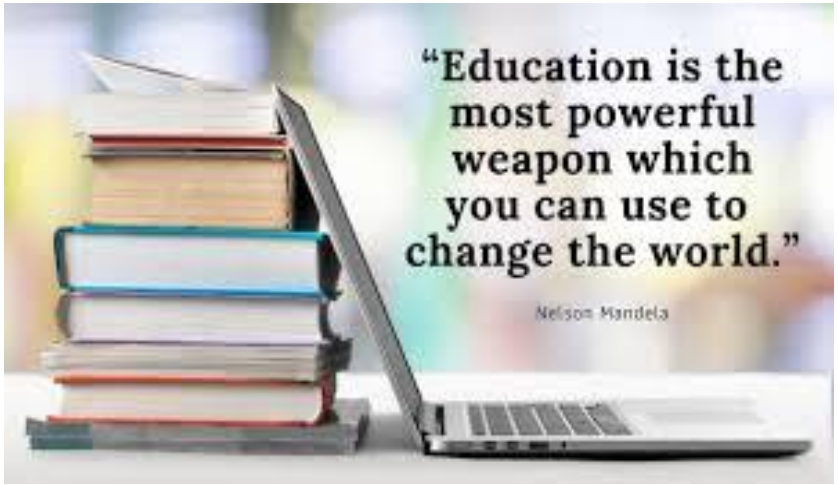
Next Steps

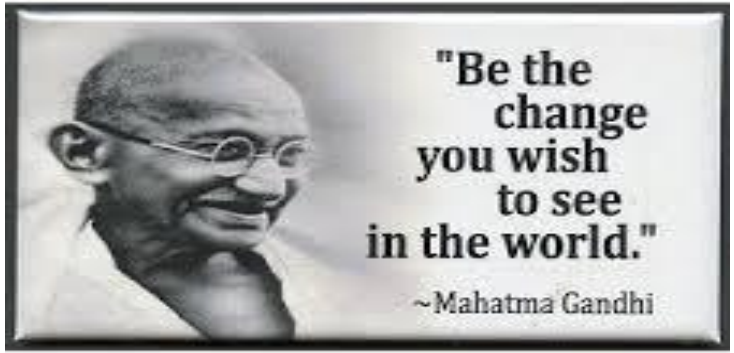
- Submission of final 2026 Integrated Projects by 30 May 2026
- The following online consultations to be conducted with school of skills to develop a standard operating procedure for GEC in school of skills and vocational schools
- A national assessment instruction to be issued on the conduct of the integrated projects in school of skill
- An exemplar for Project 1 in the Vocational Schools to be circulated
- Continued engagements with Umalusi and QCTO on GEC policy

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Next Steps

- A National task team to be established to provide recommendations to GEC
- An exemplar for the Project 2 to be developed for other vocational subjects/technical subject i.e Digital Technology; Hospitality Studies/Consumer studies


"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela


"Be the change you wish to see in the world."
~Mahatma Gandhi

For any information that will be influence the GEC implementation

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THANK YOU