

Every child is a National Asset

2026 Integrated Project Item Development Subject Changes

GEC MASTER TRAINERS

April 2026

LIFE ORIENTATION



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

2026 Subject changes

- The amendments strengthen integration with other subjects
- Strengthens alignment with inclinations assessment
- Strengthens the focus on career and business choices

2026 Subject changes

Worksheet	Changes (Yes/No)	Summary of Changes	Motive for change
Worksheet 1	Yes	Introduced a Tree map to streamline career and business choices	Link subjects to both career and business ideas
Worksheet 2	Yes	Explain how career and business idea will benefit from your chosen subjects.	Shifts a project from a theoretical exercise to a strategic roadmap.
Worksheet 3.1	Yes	Do a SWOT analysis aligned with the personality types identified in your inclinations assessment	Aligns with the inclinations assessment
Worksheet 4.1	Yes	Use the questions to interview an individual in the career of your choice and write down the answers in the second column.	Facilitate career exploration and vocational identity.



2026 Subject changes

Worksheet	Changes (Yes/No)	Summary of Changes	Motivation for change
Worksheet 4.2	Yes	Use the questions to interview an individual in business of your choice	By engaging with a successful entrepreneur, learners move beyond the textbooks to understand the human side of economics
Worksheet 6.3 (new)	Yes	Based on worksheet 6.1 and 6.2, decide which educational pathway will best help you achieve your career or business goals.	Develops comparison, critical thinking, and planning skills, while guiding learners to align their subject choices and pathways with their career or business goals.
Worksheet 8	Yes	Outline ONE key issue that affects youth in your community and recommend what can be done to address that key issue.	Promotes social awareness whilst empowering learners to see themselves as contributors to positive change in society.

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Worksheet	Changes (Yes/No)	Summary of Changes	Motivation for change
Worksheet 9	Yes	Research ANY volunteer organisation, non-profit organisation or non-governmental organisation that is working with a key issue that you have identified in the country, province, district, area or your community.	During moderations, teachers cited limitations on available organizations within the learner's vicinity, which disadvantaged learners in terms of mark allocation.
Worksheet 15.3	Yes	Total mark is reduced to 12	1 mark added to worksheet 1, 1 mark added to worksheet 2 4 marks added to worksheet 3

21st Century Skills Subject Breakaway Reporting Template

Subject: Life Orientation

Administration	Discussion	Mitigation Strategies
Marking	Using 0 – 4 value system and not tallying skills observation	Teachers must understand the descriptor for each value
	5 opportunities to observe these skills	Teachers to use all opportunities to observe learners demonstrating the skills
	Different skills reveal themselves differently in different subjects	Teachers must be flexible in how and where observation takes place
General	Skills vocabulary should be used (i.e. collaboration vs group work)	Continuous skills development which must be aligned with the world of work
	Observing skills should be a natural process (not limited to classroom situation only)	Teachers must be flexible in how and where observation takes place
Recording	Different skills to be observed, were aligned to particular worksheets, to assist teachers with recording	Teachers could use this process as a tick box exercise
	Focus on quality instead of frequency	Teachers are able to discern



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Thank you!

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