

General Education Certificate

2026 GEC Train the Trainers Subject Breakaway Session EMIS Feeding Reporting Template

14-15 April 2026



Good Practices rolled over to 2026 capturing of GEC

Recording of paper- based inclination enabled challenged school to administer the task and data was available for extraction through EMIS

Many sampled schools recorded the GEC tasks on SASAMS across provinces, but the Provincial extract indicate the contrary

Integration of 21st Century Skills into the subject marksheet enhanced the improved recording of the skills data

Improved recording and data quality across provinces as lesser excel recording spreadsheet were used for 21st Century skills

EMIS involved in training of Districts and Schools officials on GEC recording

Integrated interface marksheet to be maintained as in 2025 set-up with enhancement with TOC, VOC, and Technical subjects developed

Enhancing capturing of the GEC

Challenges	Discussion	Recommendation
21 st Century Skills integration into the Technical , VOC, and TOC subjects' integration	Development and clear articulation of the 21 st century skills for TOC, VOC and Technical subjects(Eg Metacognition replaced with entrepreneurship	TOC, VOC, and Technical subjects to be integrated with 21 st Century Skills on SASAMS
Continued usage of Excel spreadsheet for 21 st century skills recording	Lack of excel skills leading to incorrect formulae tempering of the spreadsheet	All 21 st century skills to be recorded on the SASAMS marksheet and final mark be transferred for capturing
Delayed Policy finalization of the TOC school by DBE	Multiple varied application of policy by different TOC schools	one policy adoption governing TOC schools nationally
Non – collaborative training of Districts and Schools by different units, EMIS, curriculum/Assessment/ Teacher Development	Curriculum/Assessment absent during EMIS trainings and Vice- versa	Collaborative focused training approach to be implemented to enhance standardized explicating of information to curriculum, assessment, teachers and SASAMS administrators
Delayed necessary critical approval by curriculum to system changes, and inconsistent data quality from provinces,	Each province communicating its own resolve mechanism of errors Unlawful removal and addition of task from SASAMS	Quarterly EMIS working group meetings to challenges and solutions, and GDE GEC member to be co-opted to National EMIS platform

Enhancing capturing of the GEC

Challenges	Discussion	Recommendation
Lack of standardized document on recording of GEC tasks 21 st century and /or Inclination	Enforcement of roles in capturing of marks User Password implementation in capturing of marks	GEC SOPS document to be developed outlining the recording of GEC tasks
Late identification and reporting of Patch challenges by curriculum and assessment	District meetings between curriculum, Assessment, and DISM to inform of any changes to the system	EMIS to share a new Patch information to curriculum and Assessment for verifications of weightings and correct tasks. Allow more time for testing at sample school level
Subject worksheet marks distribution on SASAMS not available	GEC worksheet activity data analysis by schools, districts, and provinces	Activity worksheet sub – total marks to be coded on SASAMS subject marksheet
Languages Term 3 Oral assessment irregularity	Task administered in a term to be recorded within that term Carry over of a task to the next term is an assessment technical irregularity	DBE to review the languages Orals administration and recording to align with assessment practices in GEC Or replace the Oral section in IP to allow organic carry over to term 4
Access to data to District	Some district not able to access the SASMS data in some provinces	EMIS provinces to enable access to data at district level for the relevant usage Access to data by districts was enabled to manage non submission by schools

Enhancing capturing of the GEC

Challenges	Discussion	Recommendation
Absence of GEC tasks data analysis template on 12. 9.16	GEC data to be analyzed in comparison to other SBA tasks Schools to be able to extract their GEC data for analysis i.e. EMSC P1 GEC v/s P2 Normal exam	Level and pass averages for GEC tasks to be coded and generated at the module 12.9.16
Current 21 st Century in term 4 to accommodate orals	Assessment irregularity	21 st century skills to be reversed back to term to allow correct assessment practices
As the GEC scales towards full roll-out and certification, current EMIS capacity may be insufficient to meet the increasing system, data extraction, and reporting demands.	The need for dedicated human capacity from the Assessment branch was raised to ensure consistent engagement, technical alignment, and adequate resourcing of evolving requirements.	Assign a dedicated Assessment branch representative to the GEC workstream and increase resourcing to support system development, data management, and reporting at scale.
The transition of GEC towards certification requires more formalized and standardized data structures, which are not yet fully defined within the current system.	It was proposed that best practices from the NSC be adopted, including the development of a GEC data/reference table, supported by a clearly defined User Requirements Specification (URS)	Develop a GEC-specific data/reference table aligned to NSC standards, underpinned by a formal URS to guide system design, data capture, and reporting processes.