

GAUTENG PROVINCE

GEC 21ST CENTUSRY SASAMS RECORDING TRAINING 21 AUGUST 2025

compiled by

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GAUTENG
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

GGT2030
GROWING GAUTENG TOGETHER

Brief Background of Approach

- **The Purpose of the presentation is to improve GEC recording and reporting to improve performance results for our Schools, Districts, Province and National.**

Objectives:

- **Quality management of the recording and reporting of learner mark in the GEC(IP, 21st Century, paper Inclination, and Curriculum Test) implementation**
- **Grow collaborative monitoring of learner Performance Data(LPD)on SASAMS (i.e Teacher, DH's, Deputy/Principal, District officials)**
- **Early detection of gaps in a learner Mark for early intervention,**
- **Improve functionality and Skill development of the SAT & DAT, and Teachers**
- **Improve efficiency in mark capturing & verification to ease burden on Schedule Ratification process & LPD submissions**
- **Empowerment of TEACHERS ,SMT, PRINCIPALS, & LP MONITORS ON SASAMS.**
- **Improved monitoring and support of teachers by DH's, SMT & SAT**
- **Taking leverage of the GDE ICT Pillar**

Circular 4/2024 (Roles of the SMT & Educator)

Roles of the SMT

- **Verify captured learner assessments for subjects under their management each, week, month and term**
- upload data to the Data Driven Districts (DDD) dashboard using the Valistractor tool;
- **Verify** weekly learner attendance information captured by educators;
- allocate subjects to class groups and educators; e) verify curriculum information; and f)
- **Verify** learner assessment data each term

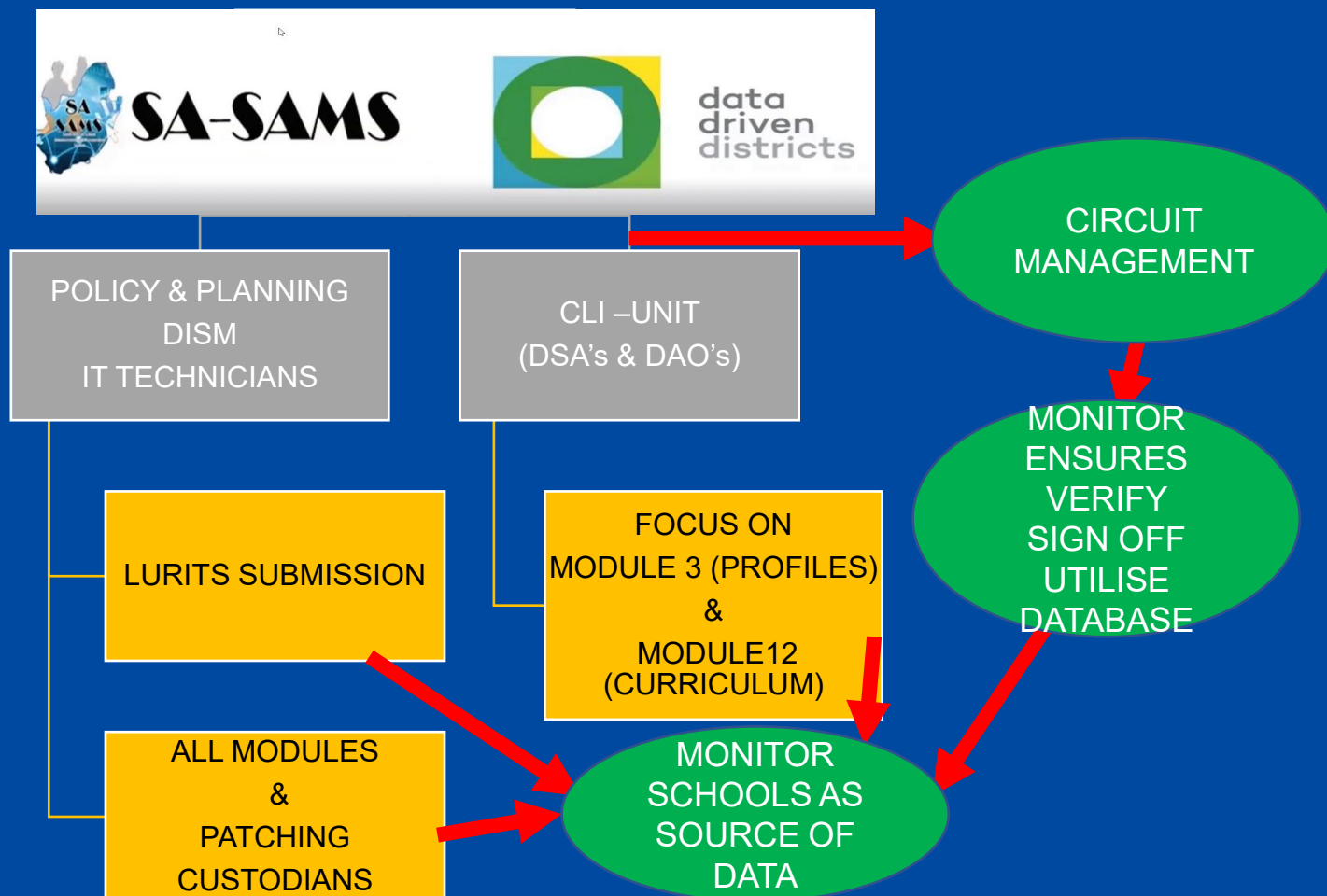
Roles of the Educator

- maintain and update learner attendance daily on a class register,
- ensure that the learner attendance record is captured as an electronic management system,
- **Capture** subject learner assessment results per task, on weekly, monthly and termly
- quality assure all captured data

Quality data Principles



PROVINCE/DISTRICT COLLABORATION STRUCTURE



2025 MARKING, RECORDING, CAPTURING AND QUALITY ASSURANCE

1. **“Planned Dates”** should be captured correctly on **SA-SAMS 12.3.11 (POA)** as per **School Assessment Plan** or **actual dates** on which the tasks have been administered.
1. **Code 0** means absent **without** valid reason can be entered into by **Code -2**
2. **Code 0** can also mean a learner obtained a mark of 0 and can be entered into by **Code -2**
3. **Code -1** means absent **with** valid reason
4. **Code 1** can also mean a learner obtained a mark of 1 or it was captured to run the schedules
5. **Code 2** can also mean a learner obtained a mark of 2 or it was captured to run the schedules.
6. **SYSTEM AUTOMATIC Code -2** means Assessment has not been administered yet.
7. At the end of the term or year there must not be **Code -2** on the SASAMS marksheet.

-1 means the task will not be counted. The weighting of the task is taken out and automatically proportionally distributed to the tasks that do count.

2025 marking, recording, capturing and quality assurance

Learner Marks on a working mark sheet: 12.3.12

Grade R - 12

- When a learner is absent:
 - **Valid reason: (Term: 1-3)**
 - Record **[-1]** on SA SAMS Working Mark Sheet printed from Module 12.3.12
 - **Invalid reason: Term:1-3)**
 - Record/Enter **[-2]** which converts to **[0]** on SA SAMS Working Mark Sheet printed from Module 12.3.12
 - **NO (Term 1 – 3) -1'S ARE ACCEPTED ON MARKSHEETS AS OPPORTUNITY WAS GRANTED,**

Both occasions qualifies the learner time to complete till 3 weeks before start of end of year exam

- **-1 For Absent learner during Term 4 exams**

the learner still have time to complete till in between the exams if is reasonably possible

"If the learner does not do the task a zero may be awarded for that task, but evidence(Parent letter, New date, Register, acknowledgment signature(Parent & Learner), Teacher Support evidence, must be provided".

- An opportunity to write **MUST** be available in both(Valid/ No Valid reason) circumstances

GEC ASSESSMENT MODEL

Inclinations Assessment
(electronic & paper-based)

Integrated Projects
(*IP LO & IP MST*) & 21st
century skills

Curriculum Tests
POS:
Non-languages:
(Maths P1, EMS P2, NS)
Languages (HL & FAL)

Curriculum Tests
TOC:
Core subjects /Humanities
&
Electives / Skills

Capturing of the GEC assessment Components on SA-SAMS



SETTING UP

- Paper Inclinations Assessment
- Integrated Project
- 21st Century Skills

SASAMS INTERFACE FOR ASSESSMENT/CURRICULUM MODULES

SA-SAMS : School Administration and Management System	
MAIN MENU	
1. School General Information	11. Financial Assistant
2. Human Resource Information	12. Curriculum Related Data
3. Learner and Parent Information	13. Timetabling Assistant
4. Learner Listing	14. Physical Resources
5. Governance Information	15. Library Module
6. Standard Letters and Forms	16. Security and Database Functions
7. Export Data	17. Lurits Approval Module
8. Annual National Assessment	
User Preferences	

SA-SAMS : Department of Basic Education - South Africa
Login: GDE@admin (8) Marks Security: Off

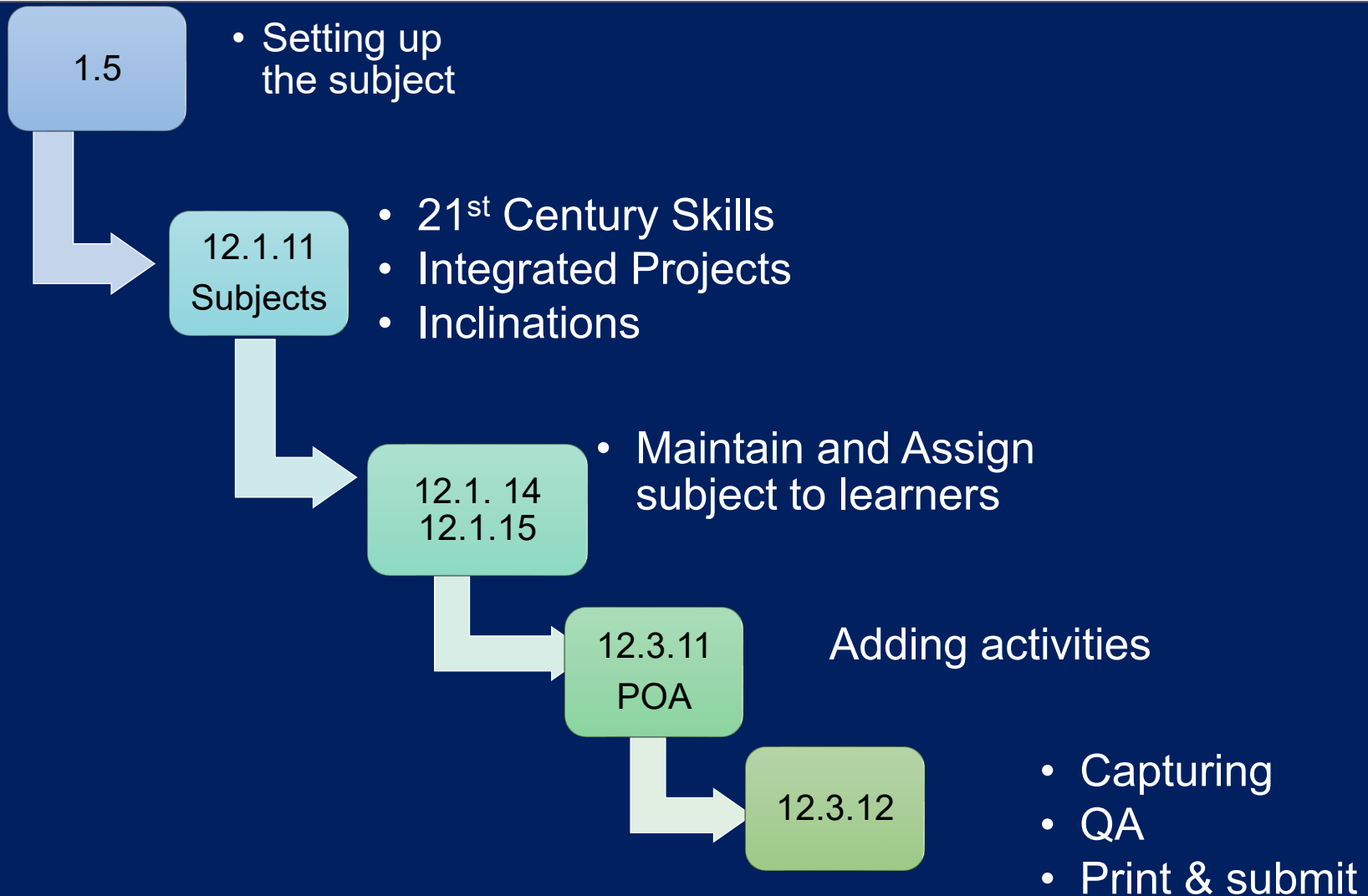
About EXIT

Module 3
Learner Profile
,
Attendance
&
Discipline
Records

Module 12
POA,
Marksheets,
Schedules,
Stats, etc.

Module 16
Marks
Verification

Flow of data capturing



Module 1.5 - Paper-base inclination setting



TRAINING SCHOOL (07 FEB)
2025



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SA-SAMS : School Administration and Management System

1. GENERAL SCHOOL SETUP

1.1. School Details	1.11. Demerit/Merit Codes
1.2. Grade Selection and Cycle Information	1.12. School Hostels
1.3. Class Information	School Houses and Extra-murals
1.5. Maintain School Subjects	1.14. Feeder Schools
1.6. Setup School, Educator and Staff Terms	1.15. Year Planner
1.7. Setup School, Educator and Staff Terms Days	1.16. General Settings
1.8. Birthday List (Learners, Educators and Staff)	1.17. Religion\Denomination
1.9. Bus Routes	
1.10. Bus Ticket	<< MAIN MENU

Module 1.5
School subject
Set- up

Module 1.5 - Creating an Inclinations subject

Maintain School Subjects (1.5)

Filter Options
Grade 09

Subjects in Green
Offered by the School
Click on a Subject

Description
21st Century Skills
Creative Arts: Dance
Creative Arts: Drama
Creative Arts: Music
Creative Arts: Visual Arts
Creative Arts: Writing
Creative Arts: Other
Creative Arts: Multi

Add a Subject

Notice 2012 Subjects
2012 Subjects must be added per GRADE.
Each SUBJECT has its own GRADE related CODE.

Subject Info

English: Gec 2025
Afrikaans:
Subject Code:
Grade: Grade 09

Language Options
☒ Not A Language ☐ Home Language ☐ First Additional ☐ Second Additional

Unique Timetable Key: GEC2025 **(For School Reference only)**
(Please select a key that your school would like to use for this subject. This key will appear on timetables. Maximum length is 8 letters.)

Type the name of the subject to add:
i.e GEC inclination 2025

Master School subject list without GEC inclination 2025

Click "SAVE"

Click "add subject NOT on the master list" to add inclination to school Set

Module 1.5 - Paper-base subject in school set

Maintain School Subjects (1.5)

Filter Options

Grade 09 ☐ Include Technical Occupational Subjects (TO: *) ☒ Include Languages

Subjects in Green are New Subject (as of 2019)

Subjects in Orange are New Subject (as of 2018)

Offered by the School. (121) | Master List (not yet selected). (7) | Archived. (22)

RED = No Timetable Key.

Description	Grade	National Code	School Ref	Language	Comment
Afrikaans First Additional Language (Gr 09)	Grade 09	13314542	AFAL 9	1st	
Afrikaans Home Language (Gr 09)	Grade 09	13304512	AFRI 9	Home	
Afrikaans Second Additional Language (Gr 09)	Grade 09	13354572	AFSAL 9	2nd	
Agricultural Studies (Gr 09)	Grade 09	10351101	AGRSTY 09		
Ancillary Health Care Studies (Gr 09)	Grade 09	18351011	AHCS 09		
Art and Design (Gr 09)	Grade 09	11351191	ARTDES 09		
Civil Technology (Gr 09)	Grade 09	15351251	CVTEC 09		
Coding and Robotics (Gr 09)	Grade 09	19351571	CODROB 09		
Consumer Studies (Gr 09)	Grade 09	20351101	CONSTY 09		
Creative Arts (Gr 09)	Grade 09	11351172	CA 9		
Digital Technology (Gr 09)	Grade 09	12351131	DIGTEC 09		
Early Childhood Development (Gr 09)	Grade 09	14351011	ECDSTY 09		
Economic Management Sciences (Gr 09)	Grade 09	12351112	EMS 9		
Electrical Technology (Gr 09)	Grade 09	15351271	ELTEC 09		
English First Additional Language (Gr 09)	Grade 09	13314632	ENGAL 9	1st	
English Home Language (Gr 09)	Grade 09	13304602	ENG 9	Home	
English Second Additional Language (Gr 09)	Grade 09	13354662	ENGSA 9	2nd	
Gec 2025	Grade 09	163413052	GEC 25		Custom
Gec Inclinations (Gr 09)	Grade 09	16341305	GECInc 9		
Gec Integrated Projects (Gr 09)	Grade 09	16341304	GECIP 9		
German Second Additional Language (Gr 09)	Grade 09	13355702	GRSAL 9	2nd	
Hairdressing and Beauty (Gr 09)	Grade 09	18351031	HABTY 09		

Module 1.5
GEC Inclination
subject appear
in school set

Remove Subject from School List

Edit School Subject

Select Subjects for your School

School Subject Printout

Done

Module 12.1.1 4 Adding Inclinations subject to school set

Maintain Subject/Learning Area Sets (12.1.14)

Subject Sets

Subject Set Description : Grade 9 subjectss

Click on a Subject to select it for the set

Available Subjects	Lurits Co...
Afrikaans First Additional Language (Gr 09)	1331454
Afrikaans Home Language (Gr 09)	1330457
Afrikaans Second Additional Language (Gr 09)	1335457
Agricultural Studies (Gr 09)	1035110
Ancillary Health Care Studies (Gr 09)	1835107
Art and Design (Gr 09)	1135117
Civil Technology (Gr 09)	1535125
Coding and Robotics (Gr 09)	1935157
Consumer Studies (Gr 09)	2035110
Digital Technology (Gr 09)	1235113
Early Childhood Development (Gr 09)	1435107
Electrical Technology (Gr 09)	1535127
English First Additional Language (Gr 09)	1331463
English Second Additional Language (Gr 09)	1335468
Gec 2025	1634133
Gec Inclinations (Gr 09)	1634130
Gec Integrated Projects (Gr 09)	1634130
German Second Additional Language (Gr 09)	1335570
Hairdressing and Beauty (Gr 09)	1835107
Hospitality Studies (Gr 09)	2035117
IsiNdebele First Additional Language (Gr 09)	1331472
IsiNdebele Home Language (Gr 09)	1330463
IsiNdebele Second Additional Language (Gr 09)	1335475
IsiXhosa First Additional Language (Gr 09)	1331487
IsiXhosa Home Language (Gr 09)	1330478

Manage Subject Set

For Grade 09

View Subject Set List

Subjects in Set

Click on a subject to remove it.

Selected Subjects	Lurits Co...
Creative Arts (Gr 09)	11351172
Economic Management Sciences (Gr 09)	12351112
English Home Language (Gr 09)	13304602
Life Orientation (Gr 09)	16341292
Mathematics (Gr 09)	19331452
Natural Sciences (Gr 09)	19351422
Social Sciences (Gr 09)	16351262
Technology (Gr 09)	15351142

All Subject Sets must be reloaded as per 2013 Subject List.

Done

Click on the subject
"GEC inclination
2025" to transfer to
school subject set

Module 12.1.14 Inclinations assigned to school set

Maintain Subject/Learning Area Sets (12.1.14)

Subject Sets

Subject Set Description :

Click on a Subject to select it for the set

Available Subjects	Lurits Co...
Afrikaans First Additional Language (Gr 09)	1331454
Afrikaans Home Language (Gr 09)	1330457
Afrikaans Second Additional Language (Gr 09)	1335457
Agricultural Studies (Gr 09)	1035110
Ancillary Health Care Studies (Gr 09)	1835107
Art and Design (Gr 09)	1135119
Civil Technology (Gr 09)	1535129
Coding and Robotics (Gr 09)	1935157
Consumer Studies (Gr 09)	2035110
Digital Technology (Gr 09)	1235110
Early Childhood Development (Gr 09)	1435107
Electrical Technology (Gr 09)	1535129
English First Additional Language (Gr 09)	1331460
English Second Additional Language (Gr 09)	1335460
Gec Inclinations (Gr 09)	1634130
Gec Integrated Projects (Gr 09)	1634130
German Second Additional Language (Gr 09)	1335570
Hairdressing and Beauty (Gr 09)	1835100
Hospitality Studies (Gr 09)	2035112
IsiNdebele First Additional Language (Gr 09)	1331472
IsiNdebele Home Language (Gr 09)	1330460
IsiNdebele Second Additional Language (Gr 09)	1335478
IsiXhosa First Additional Language (Gr 09)	1331487
IsiXhosa Home Language (Gr 09)	1330478
IsiXhosa Second Additional Language (Gr 09)	1335484

Manage Subject Set

For Grade 09

Subjects in Set **Click on a subject to remove it.**

Selected Subjects	Lurits Co...
Creative Arts (Gr 09)	11351172
Economic Management Sciences (Gr 09)	12351112
English Home Language (Gr 09)	13304602
Gec 2025	163413...
Life Orientation (Gr 09)	16341292
Mathematics (Gr 09)	19331452
Natural Sciences (Gr 09)	19351422
Social Sciences (Gr 09)	16351262
Technology (Gr 09)	15351142

All Subject Sets must be reloaded as per 2013 Subject List.

Module 12.1.15 - Assigning learners to the school subject set

Assign Subjects to Individual Learners (12.1.15)
Select a Grade and Class. Click on a learner to view the learner's subjects. Add additional subjects from Master List.

Click on a Class to Select

- Grade PreR
- Grade R
- GRADE R
- Grade 01
- GRADE 1
- Grade 02
- GRADE 2
- Grade 03
- GRADE 3
- Grade 04
- GRADE 4
- Grade 05
- GRADE 5
- Grade 06
- GRADE 6
- Grade 07
- GRADE 7
- Grade 08
- GRADE 8
- Grade 09
- GRADE 9
- Grade 10
- 10
- GRADE 10
- Grade 11
- 11

☐ Collapse ☐ Expand

Class List

- afrikaans
- Grade 9 subjects**
- ISIZ

Class:

Master Subject List - Gr 9

Description	Code	Lang
Creative Arts (Gr 09)	11351172	
Economic Management Sciences (Gr 09)	12351112	
English Home Language (Gr 09)		1
Gec 2025		
Life Orientation (Gr 09)		
Mathematics (Gr 09)		
Natural Sciences (Gr 09)		
Social Sciences (Gr 09)		
Technology (Gr 09)		

Subject Sets - Gr 9

Learner Details

Name:

Accession No:

Subjects for this learner

Subjects:

Double click on a subject from the calculation of the learner's average
Language: 1 = Home; 2 = First Additional, 3 = Second Additional

Annotations:

- Click the grade 9 class and the school subject group will pop on the left column
- "GEC inclination 2025" is now showing with others in the subject set
- Click "Add Set to class and Save"

Module 12.3.11 - Inclinations POA

School Based Assessment for 2025 (12.3.11)

Grade: Grade 09
Subject: GEC Inclinations (Gr 09)

SysTest: Validate All

☐ Max View

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term3	*Influencer - Formal	Yes	0	4	2025/09/15	2	16.67	No	
Term3	*Thinker - Formal	Yes	0	4	2025/09/15	2	16.67	No	
Term3	Builder - Formal	Yes	0	4	2025/09/15	2	16.66	No	
Term3	Creator - Formal	Yes	0	4	2025/09/15	2	16.67	No	
Term3	Helper - Formal	Yes	0	4	2025/09/15	2	16.66	No	
Term3	Organiser - Formal	Yes	0	4	2025/09/15	2	16.67	No	
Term 3 Totals:						12	100.00		

Add New Tasks

Edit Task

Delete Task

Weights / Validation

DBE Version
All the "WORKER
TYPES" will now
appear on
POA(12.3.11)

Capturing of the GEC assessment Components on SA-SAMS



ADMINISTRATION
AND
RECORDING PAPER BASED INCLINATION

1 Inclinations for Paper-base schools

Discover more about your natural strengths and interests!

THE GEC INCLINATIONS QUIZ

First Name:

Surname:

Class Name:

Follow these easy steps to see where your interests are.

1 Read each statement. If you agree with the statement, fill in the circle. There are no wrong answers!

1. I like to work in teams	☒	☐	☐	☐	☐	
2. I like to do puzzles	☐	☐	☐	☐	☐	
3. I am good at working on my own	☐	☒	☐	☐	☐	
4. I like to work on cars	☐	☐	☒	☐	☐	
5. I am ambitious, I set goals for myself	☐	☐	☐	☐	☐	
6. I like to organise things, (files, desks/offices)	☐	☐	☐	☐	☒	
7. I like to teach or train people	☐	☐	☐	☐	☐	
8. I like to read about art and music	☐	☒	☐	☐	☐	
9. I like to have clear instructions to follow	☐	☐	☐	☐	☒	
10. I like to try to influence or persuade people	☐	☐	☒	☐	☐	
11. I like to do experiments	☐	☒	☐	☐	☐	
12. I like to build things	☐	☒	☐	☐	☐	
13. I like to spend time taking care of animals	☐	☐	☒	☐	☐	
14. I like helping people solve their problems	☐	☐	☐	☐	☐	
15. I wouldn't mind working in an office all day	☐	☐	☐	☐	☐	
16. I like selling things	☐	☐	☐	☐	☐	
17. I enjoy creative writing	☐	☒	☐	☐	☐	
18. I enjoy science	☐	☐	☐	☐	☐	
19. I am quick to take on new responsibilities	☐	☐	☐	☐	☐	
20. I like putting things together	☐	☒	☐	☐	☐	
21. I like figuring out how things work	☐	☐	☐	☐	☐	
22. I am interested in healing people	☐	☒	☐	☐	☐	
23. I am a creative person	☐	☐	☒	☐	☐	
24. I pay attention to details	☐	☐	☐	☐	☐	
25. I like to do filing or typing	☐	☐	☐	☐	☐	
26. I like to analyse things (problems/situations)	☐	☐	☐	☐	☐	
27. I like to play instruments or sing	☐	☐	☒	☐	☐	
28. I like to cook	☐	☐	☐	☒	☐	
29. I would like to start my own business	☐	☐	☐	☐	☐	
30. I enjoy learning about other cultures	☐	☒	☐	☐	☐	
31. I like acting in plays	☐	☒	☐	☐	☐	
32. I like to get into discussions about issues	☐	☐	☐	☐	☐	
33. I like working with numbers or charts	☐	☐	☐	☐	☐	

13. I like to spend time taking care of animals	☐	☐	☒	☐	☐	
14. I like helping people solve their problems	☐	☐	☐	☐	☐	
15. I wouldn't mind working in an office all day	☐	☐	☐	☐	☐	
16. I like selling things	☐	☐	☐	☐	☐	
17. I enjoy creative writing	☐	☒	☐	☐	☐	
18. I enjoy science	☐	☐	☐	☐	☐	
19. I am quick to take on new responsibilities	☐	☐	☐	☐	☐	
20. I like putting things together	☐	☒	☐	☐	☐	
21. I like figuring out how things work	☐	☐	☐	☐	☐	
		3	4			
	H	T	C	B	I	O
Total						

34. I am a practical person	☐	☐	☒	☐	☐	
35. I am good at keeping records of my work	☐	☐	☐	☐	☒	
36. I like to lead	☐	☐	☐	☐	☐	
37. I like helping people	☒	☐	☐	☐	☐	
38. I would like to work in an office	☐	☐	☐	☐	☐	
39. I'm good at maths	☒	☐	☐	☐	☐	
40. I like working outside	☐	☒	☐	☐	☐	
41. I like to draw	☐	☐	☐	☐	☐	
42. I like to give speeches	☐	☐	☒	☐	☐	
		3	3			
	H	T	C	B	I	O
Total						

- 2 Add up the number of filled in circles in each column and then add the two columns together for a grand total.
- 3 Using your grand total scores from above, transfer the scores for each letter into the appropriate column below.

H = Helper Total: ____

T = Thinker Total: ____

C = Creator Total: **6**

B = Builder Total: **7**

I = Influencer Total: ____

O = Organiser Total: ____

- 4 Take the two letters with the highest scores and record them under "My Worker Type".

MY WORKER TYPE	
CREATOR	BUILDER

Secondary Primary

3. Generate Score sheet with learner names - Worker types displayed in columns

- Identify and capture “1” for primary worker type and “2” for secondary worker type in the columns
- ”-1”for none and total score = 3 to verify capturing

Grade: **Subject:**

Class: **OR Subject Group:**

Term: **Sorting:**

Learner Filter:

SysTest: Random Marks

GEC Inclinations (Gr 09) Class : 9A Term3 : 2025/07/22 - 2025/10/03 All Learners Patch Version: 25.1.0			TASKS	TASK "Influencer"	TASK "Thinker"	TASK Builder	TASK Creator	TASK Helper	TASK Organiser	
			Activities							
			Weighting	16.67	16.67	16.66	16.67	16.66	16.67	
Marks: -1 = Absent, -2 = Not Captured			Total Mark	2	2	2	2	2	2	
Include in SBA Year Mark										
Term /Date				Term3 2025/09/15	Term3 2025/09/15	Term3 2025/09/15	Term3 2025/09/15	Term3 2025/09/15	Term3 2025/09/15	
No	Acc No	Learner	Gender	T1	T2	T3	T4	T5	T6	
1			Female	-1	-1	1	2	-1	-1	2
2			Female	2	-1	-1	-1	-1	1	2
Average%				100	0	50	100	0	50	
Total				2	0	1	2	0	1	

Educator _____ Dept/Subjec Head _____

Principal/Deputy Principal _____ Subject Specialist _____

Capturing of the assessment Components on SA-SAMS



SETTING UP 21ST CENTURY SKILLS
AND
RECORDING

Module 12.3.11- Capturing of the GEC assessment Components

School Based Assessment for 2025 (12.3.11)

Grade: Subject: ☐ Max View

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	1: Prac Task/ Investigation - Formal	Yes	0	1	2025/03/14	50	40.00	Yes	12.50
Term1	2: Test - Formal	Yes	0	10	2025/03/14	50	60.00	Yes	18.75
Term 1 Totals:						100	100.00		
Term2	3: Prac Task/ Investigation - Formal	Yes	0	1	2025/06/11	20	40.00	Yes	12.50
Term2	4: Test (Controlled) - Formal	Yes	0	1	2025/06/11	30	60.00	Yes	25.00
Term 2 Totals:						50	100.00		
Term3	5: Prac Task/ Investigation (Project bas	Yes	0	5	2025/09/15	50	40.00	Yes	12.50
Term3	6: Test (Test) - Formal	Yes	0	1	2025/09/16	30	60.00	Yes	18.75
Term 3 Totals:						80	100.00		
Term4	7 (End-of-year examination) - Formal	Yes	0	1	2025/11/25	60	40.00	No	
SBA Year Mark - Convert Marks using Weight: 60%						0	60.00		100.00
Term 4 Totals:						60	100.00		

Add New Tasks

Edit Task

Delete Task

Weights / Validation

Calendar View

Print Task Grid

Export to Excel

Capture Marks

Done

Click "Add new task" to
add 21st Century task
on the Subject POA

Subject has not been Validated.

Module 12.3.11- Capturing of the GEC assessment Components

Edit Subject Task (12.3.11)

Natural Sciences (Gr 09)

Details of Assessment Task

Description: **Critical Thinking**

Afrikaans:

Type: **Project based**

Term: **Term 3 : 2025/07/22 - 2025/10/03** Date: **2025/07/22**

Topics/Skills

☐ <Not Used>

☐ 01. Life and Living

☐ 01. Cells as the basic unit of life

☐ 02. Systems in the human body

☐ 03. Human reproduction

☐ 04. Circulatory and respiratory systems

☐ 05. Digestive systems

☐ 02. Matter and Materials

☐ 01. Compounds

☐ 02. Chemical reactions

☐ 03. Reactions of metals with O2

☐ 04. Reactions of non-metals with O2

Setup

** Fixed: Cannot change during Weights Calculations.
0 = Not Fixed.

Raw Total: **12**

Fixed Raw Total: **12**

Fixed Term Weight %: **0**

Include in SBA Year Mark ? ☐

Activities for Task :

Activity (Yellow = Formal)

Add Activity:

Description: **Observation 1**

Afrikaans:

Total Marks: **4** Total Possible Raw Mark for Activity.

Task Date: **2025/07/22**

Save

Add Activity

Save "Activity 1 and repeat with 2, and 3"

Select "Add Activity" to add observations 1

Select the term 3 Topics

Add the name of the 21st Century criteria as a TASK on the Subject POA

Add 12 as "ROW MARK" & "0" AS "WEIGHTING"

Module 12.3.11- Capturing of the GEC assessment Components

Edit Subject Task (12.3.11)

Natural Sciences (Gr 09)
0
Grade 09

Details of Assessment Task

Description: Critical Thinking

Afrikaans:

Type: Project based

Term: Term 3 : 2025/07/22 - 2025/10/03

Date: 2025/07/22

☐ Common Test/Task (For Common Tasks / Exams / Quarterly Tests, select to print a distribution report per level.)

Topics/Skills

☐ <Not Used>

☐ 01. Life and Living

☐ 01. Cells as the basic unit of life

☐ 02. Systems in the human body

☐ 03. Human reproduction

☐ 04. Circulatory and respiratory systems

☐ 05. Digestive systems

☐ 02. Matter and Materials

☐ 01. Compounds

☐ 02. Chemical reactions

☐ 03. Reactions of metals with O2

☐ 04. Reactions of non-metals with O2

Setup

**** Fixed: Cannot change during Weights Calculations.**
0 = Not Fixed.

Raw Total: 12

Fixed Raw Total: 12

Fixed Term Weight %: 0

Include in SBA Year Mark ? ☐

Activities for Task :

Activity (Yellow = Formal)	Date	Mark	Weight %
Observation 1	2025/07/22	4	33.34
Observation 2	2025/07/22	4	33.33
Observation 3	2025/07/22	4	33.33
TOTAL		12	100.00

The Weightings for all activities must add up to 100.

To maintain the Dates/Marks/Weights:

- Click 'Maintain Task Activities'
- Click 'Maintain Dates/Marks/Weights'
- Capture the Dates/Marks/Weights
 - OR Click 'Auto Calculate Weight'
- Double Click on Date Cell to use Calendar
- Click 'Save'

Add Activity
Edit Activity
Delete Activity
Auto Calculate Weight
Save
Done

Module 12.3.11- Capturing of the GEC assessment Components

School Based Assessment for 2025 (12.3.11)

Grade: Subject: ☐ Max View

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	1: Prac Task/ Investigation - Formal	Yes	0	1	2025/03/14	50	40.00	Yes	12.50
Term1	2: Test - Formal	Yes	0	10	2025/03/14	50	60.00	Yes	18.75
Term 1 Totals:						100	100.00		
Term2	3: Prac Task/ Investigation - Formal	Yes	0	1	2025/06/11	20	40.00	Yes	12.50
Term2	4: Test (Controlled) - Formal	Yes	0	1	2025/06/11	30	60.00	Yes	25.00
Term 2 Totals:						50	100.00		
Term3	Creativity (Project based)	No	3	7	2025/07/22	12	0.00	No	
Term3	Critical Thinking (Project based)	No	3	7	2025/07/22	12	0.00	No	
Term3	Collaboration (Project based)	No	3	7	2025/07/23	12	0.00	No	
Term3	5: Prac Task/ Investigation (Project based)	Yes	0	5	2025/09/15	50	40.00	Yes	12.50
Term3	6: Test (Test) - Formal	Yes	0	1	2025/09/16	30	60.00	Yes	18.75
Term 3 Totals:						116	100.00		
Term4	7 (End-of-year examination) - Formal	Yes	0	1	2025/11/25	60	40.00	No	
SBA Year Mark - Convert Marks using Weight: 60%						0	60.00		100.00
Term 4 Totals:						60	100.00		

Edited POA with 21st
Century skills
integrated

Subject has not been Validated.

Add New Tasks

Edit Task

Delete Task

Weights / Validation

Calendar View

Print Task Grid

Export to Excel

Capture Marks

Done

- with 5 of the applicable skills added as tasks with 3 Activities (Observation 1, Observation 2, Observation 3)

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	1 (Written report) - Formal	Yes	3	1	2025/03/14	77	70.00	Yes	23.00
Term1	PET - Formal	Yes	0	1	2025/03/18	100	30.00	Yes	10.00
Term 1 Totals:						177	100.00		
Term2	3 (Control test) - Formal	Yes	0	1	2025/06/06	70	70.00	Yes	24.00
Term2	PET - Formal	Yes	0	1	2025/06/06	30	30.00	Yes	10.00
Term 2 Totals:						100	100.00		
Term3	5 (Project) - Formal	Yes	0	1	2025/09/15	70	70.00	Yes	23.00
Term3	PET - Formal	Yes	0	1	2025/09/16	30	30.00	Yes	10.00
Term3	1 Collaboration	No	3	1	2025/10/02	12	0.00	No	
Term3	2 Communication	No	3	1	2025/10/02	12	0.00	No	
Term3	3 Creativity	No	3	1	2025/10/02	12	0.00	No	
Term3	4 Critical thinking	No	3	1	2025/10/03	12	0.00	No	
Term3	5 Metacognition	No	3	1	2025/10/03	12	0.00	No	
Term 3 Totals:						160	100.00		
Term4	PET - Formal	Yes	0	1	2025/11/25	30	12.00	No	
Term4	8 (End-of-year examination) - Formal	Yes	0	1	2025/11/28	70	28.00	No	
	SBA Year Mark - Convert Marks using Weight: 60%						0	60.00	100.00
Term 4 Totals:						100	100.00		

Maintain Learner Task Assessments (12.3.11)

Marks Security: ☐ Off ☒ Max View

Grade: Subject:

Class: OR Subject Group:

Term: Sorting:

Learner Filter:

Go

Add -1 to all

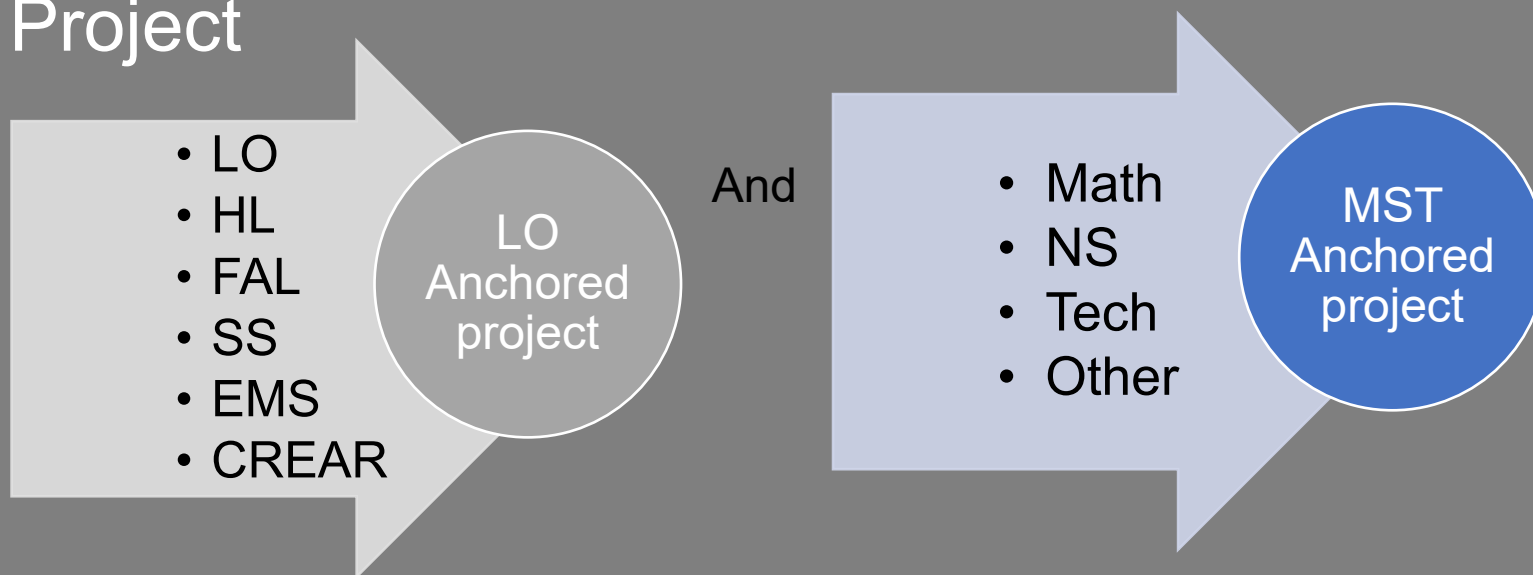
Subject Total: Learners #:

Natural Sciences (Gr 09) Class : GRADE 9 Term3 : 2025/07/22 - 2025/10/03 All Learners Patch Version: 25.1.0																		
TASKS		TASK Creativity				TASK Critical Thinking				TASK Collaboration				TASK 5: Prac Task/ Investigation	TASK 6: Test			
Activities		Observation 1	Observation 2	Observation 3		Observation 1	Observation 2	Observation 3		Observation 1	Observation 2	Observation 3						
Weighting		33.34	33.33	33.33	0	33.34	33.33	33.33	0	33.34	33.33	33.33	0	40	60	TOTAL Weighted Mark	T	
Marks: -1 = Absent, -2 = Not Captured		Total Mark	4	4	4	12	4	4	4	12	4	4	4	12	50			30
Include in SBA Year Mark															Yes			Yes
Term /Date			2025/07/22	2025/07/22	2025/07/22	Term3 2025/07/22	2025/07/22	2025/07/22	2025/07/22	Term3 2025/07/22	2025/07/23	2025/07/23	2025/07/23	Term3 2025/07/23	Term3 2025/09/15			Term3 2025/09/16
Gender		T1:A1	T1:A2	T1:A3	T1	T2:A1	T2:A2	T2:A3	T2	T3:A1	T3:A2	T3:A3	T3	T4	T5		1	
Female		3	4	4	11	1	3	2	6	3	2	4	9	25	15	50.00	50	
Male					-2				-2				-2			-1.00	-1	
Female		4	4	4	12	4	4	4	12	4	4	4	12			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2	50	30	100.00	100	
Male		1	1	1	3	1	1	1	3	1	1	1	3	50	30	100.00	100	
Female					-2				-2				-2	25	15	50.00	50	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	
Female					-2				-2				-2			-1.00	-1	
Male					-2				-2				-2			-1.00	-1	

Weighting Info

Integrated Project Profiling

1. Add Subject: GEC Integrated Project (12.1.11)
 2. Assign Subject to learners & Educators (12.1.15)
 3. Validate Subject (12.3.11)
- **NOTE** -The SBA Project marks of the various subjects will be auto - populated into the identified Project



B Integrated Project - displayed

- The Project marks will be auto-populated into the identified Project e.g. MST & LO anchored project

Edit Subject Task (12.3.11)

GEC Integrated projects (Gr 09) 251245 Grade 09

Details of Assessment Task

Description: Technology Anchored

Afrikaans: Projek 2

Type: Project

Term: Term 3 : 2025/07/22 - 2025/10/03 Date: 2025/09/15

☒ Common Test/Task (For Common Tasks / Exams / Quarterly Tests, select to print a distribution report per level.)

Formal Task - Only these fields may be changed - You may also maintain Topics/Skills and Activities.

Task Type: Project Task Date: 2025/09/15 Common Test/Task: ☒ Task Raw Total: 50

Topics/Skills

☐ <Not Used>

☐ <Not Used>

Setup

** Fixed: Cannot change during Weights Calculations.
0 = Not Fixed.

Raw Total: 50

Fixed Raw Total: 0

Fixed Term Weight %: 0

Include in SBA Year Mark ? ☐

Activities for Task :

Activity (Yellow = Formal)	Date	Mark	Weight %
1 Mathematics - Formal	2025/09/12	20	20.00
2 Natural Sciences - Formal	2025/09/12	20	20.00
3 Technology - Formal	2025/09/12	20	20.00
TOTAL		60	60.00

The Weightings for all activities must add up to 100.

To maintain the Dates/Marks/Weights:

- Click 'Maintain Task Activities'
- Click 'Maintain Dates/Marks/Weights'
- Capture the Dates/Marks/Weights OR Click 'Auto Calculate Weight'
- Double Click on Date Cell to use Calendar
- Click 'Save'

Maintain Task Activities Save Done

Edit Subject Task (12.3.11)

GEC Integrated projects (Gr 09) 251244 Grade 09

Details of Assessment Task

Description: Life Orientation Anchored

Afrikaans: Projek 1

Type: Project

Term: Term 3 : 2025/07/22 - 2025/10/03 Date: 2025/09/15

☒ Common Test/Task (For Common Tasks / Exams / Quarterly Tests, select to print a distribution report per level.)

Formal Task - Only these fields may be changed - You may also maintain Topics/Skills and Activities.

Task Type: Project Task Date: 2025/09/15 Common Test/Task: ☒ Task Raw Total: 50

Topics/Skills

☐ <Not Used>

☐ <Not Used>

Setup

** Fixed: Cannot change during Weights Calculations.
0 = Not Fixed.

Raw Total: 50

Fixed Raw Total: 0

Fixed Term Weight %: 0

Include in SBA Year Mark ? ☐

Activities for Task :

Activity (Yellow = Formal)	Date	Mark	Weight %
1 Life Orientation - Formal	2025/09/12	100	20.00
2 Creative Arts 1 - Formal	2025/09/12	50	10.00
2 Creative Arts 2 - Formal	2025/09/12	50	10.00
3 Economics Management Science - Formal	2025/09/12	100	20.00
4 Social Sciences - Formal	2025/09/12	100	20.00
5 Home Language - Formal	2025/09/12	100	20.00
6 First Additional Language - Formal	2025/09/12	100	20.00

The Weightings for all activities must add up to 100.

To maintain the Dates/Marks/Weights:

- Click 'Maintain Task Activities'
- Click 'Maintain Dates/Marks/Weights'
- Capture the Dates/Marks/Weights OR Click 'Auto Calculate Weight'
- Double Click on Date Cell to use Calendar
- Click 'Save'

Maintain Task Activities Save Done

B Integrated Project -displayed

- The Project marks will be auto-populated into the identified Project e.g. MST & LO anchored project

Grade: Subject:

Class: OR Subject Group:

Term: Sorting:

Learner Filter:

SysTest: Random Marks

GEC Integrated projects (Gr 09) Class : All Term3 : 2025/07/22 - 2025/10/03 All Learners Patch Version: 25.1.0			TASKS	TASK Project 1							TASK Project 2				
			Activities	Creative Arts 1	Creative Arts 2	Economics Management	First Additional Language	Home Language	Life Orientation	Social Sciences		Mathematics	Natural Sciences	Technology	
			Weighting	10	10	20	20	20	20	20	50	20	20	20	50
Marks: -1 = Absent, -2 = Not Captured			Total Mark	50	50	100	100	100	100	100	100	100	100	100	100
Include in SBA Year Mark															
Term /Date			2025/09/12	2025/09/12	2025/09/12	2025/09/12	2025/09/12	2025/09/12	2025/09/12	2025/09/12	Term3 2025/09/15	2025/09/12	2025/09/12	2025/09/12	Term3 2025/09/15
No	Acc.No	Learner	Gender	T1:A1	T1:A2	T1:A3	T1:A4	T1:A5	T1:A6	T1:A7	T1	T2:A1	T2:A2	T2:A3	T2
1			Male	25	35						-2	34			-2
2			Male									-2			-2
Average%			50	70	0	0	0	0	0	0	34	0	0	0	
Total				25	35	0	0	0	0	0	0	34	0	0	0

Educator

Dept/Subject Head

The End

“Our job is to TEACH the learners we have.
Not the ones we would like to have.
Not the ones we used to have. Those we
have, right now. All of them.”