

2026 Integrated Project Item Development Subject Changes

GEC MASTER TRAINERS

12-17 April 2026

Subject: Languages



2026 Subject Changes

2025 CHALLENGES	2026 CHANGES	SOURCE/WORKSHEETS	MOTIVATION
Inclinations conducted by LO not discussed in Language lessons Learners could not relate the inclination results to the to Stages 1 -3 of their project	Inclinations still conducted by LO Bring the discussion on inclination results during Listening and Speaking lessons in Language lessons Provision has been made in the mapping document for Term 3 Versioning was done for all official languages	Languages Supplementary Teachers 'Guide	Teachers will guide learners to translate their Inclination test results to: Research Write-up Oral Presentation
Schools chose options for HL and FAL Some learners wrote the same options in both HL and FAL No standardization	All Home Language learners will do the Career Option All First Additional Language learners will do the Business Option	LO Anchor Learner's Booklet	This is meant to address the concerns raised by the Language teachers and picked up during the moderations. For Standardization

2026 Subject Changes cont...

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Teacher's Resource Pack that was inclusive of all LO Anchor Subjects Learners were assessed without prior teaching	Languages sections removed from the main Teacher's Resource Pack A separate Supplementary Language Guide developed and versioned in all official languages. Has Assessment for Learning Activities (informal tasks)	Language Supplementary Teacher's Language Guide with all the information needed to prepare learners for Stages 1-3 Language mapping (Term 3 ATP) included	Material should be user-friendly To provide Language teachers with step by step teaching notes on inclination results, research, write-up and Oral
Learners had two writing and Oral Presentation options Option 1: Report on Career Choice Option 2: Business letter on Sponsorship	HL learners have one option: Report on Career Choice and Oral Presentation thereof. The topic has been changed FAL learners have one option: Formal letter based on the research business choice Learners are provided with 5 topics to choose from and oral thereof Differentiated and detailed writing Frameworks are provided for HL and FAL learners	LO Anchor Learner's book Worksheets 12-1 to 12.3 (HL) Worksheets 12.4-12.6 (FAL) Worksheet 15.1 (HL Oral) Worksheet 15.2 (FAL Oral)	To avoid confusion among teachers and learners To allow differentiated pitching of HL and FAL Language levels To ensure that learners have scaffolded information – easy to follow and understand

2026 Subject Changes cont...

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16 Rubrics were provided Time consuming Costly	Rubrics have been reduced to 6 2 for Research (1 HL, 1 FAL) 2 for Write-up (1 HL, 1 FAL) 2 for Oral Presentation (1 HL, 1 FAL)	LO Anchor Learner's book Worksheets, 4.1, 4.2, 4.3, 5.1, 5.2,5.3, 6.1 and 6.2 (2 Rubrics) Worksheets 12-1 to 12.3 (HL) Rubric Worksheets 12.4-12.6 (FAL) Rubric Worksheet 15.1 (HL Oral) Rubric Worksheet 15.2 (HL Oral) Rubric	Easy access of rubrics To allow time on task



Maintained in 2026

Worksheet/Item	Changes (Yes/No)	Summary of Changes/if not motivate
Administration of the project	No changes Three stages to be followed	This is in line with the CAPS prescriptions
Mark allocation	No changes Stage 1: Research :20 Stage 2: Write-up: 30 Stage 3: Oral Presentation 20	Programme of Assessment Requirement



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