

NW GEC ICAT MODERATION

NW GEC TEAM:

Presenter: Mrs BE Molefe



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“Let’s Grow North West Together”



School Sampling

- Focus was on all newly sampled schools for 2025.
- 36 mainstream schools for LO anchored project.
- 36 mainstream schools for MST project.
- All Schools of Skills were selected.
- All VOC schools submitted MST projects.

SCHOOLS SAMPLED	NUMBER	%
MST	36	
LO	36	
VOC	7	
SOS	5	
TOTAL SAMPLED	84	
2025 GEC SCHOOLS	340	25%



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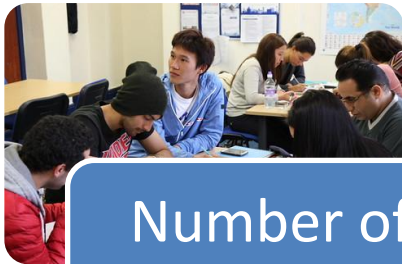
Selection/appointment of Moderators

Criteria for selection

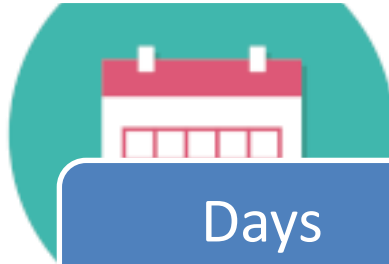
Moderators per subject

[illegible]

Moderation Plans



Number of
moderators
calculated



Days
determined
(6 days)



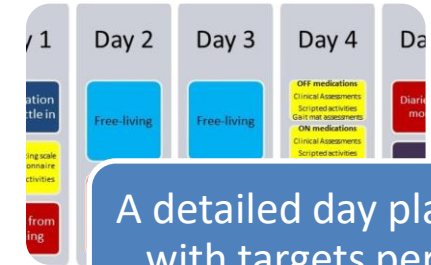
Budget
secure



Venue identified



Moderation
instruments
developed



A detailed day plan
with targets per
person per day



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Moderation Day Plan

ACTIVITY	STAFF	START DATE	START TIME	END DATE	END TIME
VENUE OPEN	VM/DC/MAs	03-Oct	08:00	03-Oct	09:00
MEETING WITH CONTROL ROOM STAFF	VM/DVM/DC/MA	03-Oct	09:00	03-Oct	10:00
TRAIN MA'S	VM/DVM/DC/MA	03-Oct	10:00	03-Oct	11:00
COLLECTION AND CAPTURING OF FILES	DC/MA	03-Oct	11:00	03-Oct	15:00
ARRIVAL OF CMS	CM	03-Oct	16:00	03-Oct	17:00
MEET WITH MANAGERS	VM/DVM & CM & DC	03-Oct	18:00	03-Oct	20:00
ARRIVAL OF MODERATORS	M	04-Oct	08:00	04-Oct	09:00
TRAINING OF MODERATORS	CM & M	04-Oct	09:00	04-Oct	13:00
MODERATION	CM & M	04-Oct	14:00	04-Oct	17:00
MODERATION (REPORT FINALISATION & SUBMISSION)	CM & M	08-Oct	08:00	08-Oct	13:00
COLLECTION OF FILES	DC/MA	08-Oct	08:00	08-Oct	10:00
CAPTURE, PREPARE FILES	DC/MA/LEO	08-Oct	10:00	08-Oct	13:00
DEPARTURE OF MAS & MODERATORS	MAS/M	08-Oct	14:00	08-Oct	14:00
REPORT SUBMISSION TO VM BY DCS/CMS	DCS/CMS	08-Oct	14:00	08-Oct	15:00
DEPARTURE IF DCS/CMS	DCS/CMS	08-Oct			15:00
CLOSE OF VENUE	VM/DVM/FIN	08-Oct	15:00	08-Oct	16:00
MODERATION (REPORT FINALISATION & SUBMISSION)	CM & M	08-Oct	08:00	08-Oct	13:00



Roles of all officials appointed: Venue Manager (VM)

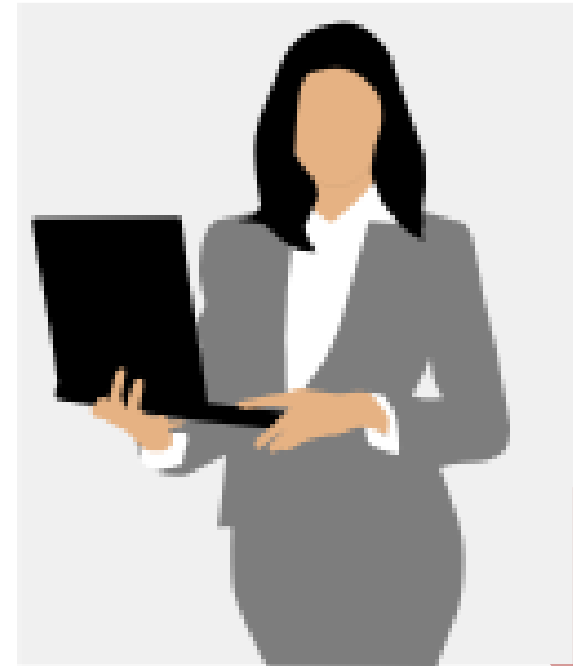
Manage and ensure smooth running of the moderation process.

Conduct daily morning meeting with CMs and DCs for progress reports.

Consolidate daily report on progress and provide feedback to PED.

Ensure all reports are completed and shared with districts.

Ensure all moderation claims are correct and submitted.



Roles of all officials appointed: District Coordinators (DC)



Attend Venue manager's daily morning meetings to report on progress.



Train MAs on their duties.



Prepare the hall prior the commencement of moderation. (Subject groups seating arrangement, District Coordinators occupy the 4 corners of the hall)



Labelling the working corners per district per LEO.



Receive files from the districts and follow up on non submission and late submissions.



Receive school moderation reports from Moderators for capturing statistical report.



Mediate statistical reports to the district officials.

SCHOOL INFORMATION				PROJECT INFORMATION				GEC MANAGEMENT																			
NO	District	Local Municipality	School name	PROJECT	VO 1	VO 2	VO 3	Received Yes(1)/No(0)	1.1 District file Colour (Yes (1)/No (0))	1.2 The cover is clearly labelled (Yes (1)/No (0))	1.3 NW GEC file index/related index used (Yes (1)/No (0))	1.4.1 Schedule of GEC Meetings (Yes (1)/No (0))	1.4.2 Allocation of GEC subjects (Yes (1)/No (0))	1.4.3 GEC Training Manual (Yes (1)/No (0))	1.4.4 Timetable (Yes (1)/No(0))	1.4.5 GEC Inclinations Plan 2025 (Yes (1)/No (0))	1.4.6 ICAT Assessment Management Plan (Yes (1)/No (0))	1.4.7 Monitoring and moderation plan (Yes (1)/No (0))	2 Meetings: Evidence Available (Yes (1)/No (0))	3 Evidence of inclinations assessment (Yes (1)/No (0))	4 ICAT assessment (Yes (1)/No (0))	4.1 SASAMS Schedules: Term 2 (Yes (1)/No (0))	4.2 SASAMS Schedules: Term 3 (Yes (1)/No (0))	5 Class lists of all learners in grade 9 (Yes (1)/No (0))	g.9 General %	General Comment	
13	BOJANALA	RUSTENBURG	Lerothodi High School	MST																						0	
14	BOJANALA	RUSTENBURG	Rafokeng High School	MST																						0	



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2030
NDP

MANAGEMENT OF THE PROCESS (GEC SCHOOL FILE)

STRICT:				
EO				
SCHOOL NAME:				
NAME OF THE GEC SC				
PROJECT:	LO Anchored	MST	GRADE:	9
Cross the file Colour	Pink (Boj)	Green (KK)	Orange (RSM)	Blue (NM)

CRITERIA	YES/NO	COMMENT
1.1 Colour of the file represents the district		
1.2 The cover is clearly labelled		
1.3 NW GEC school file index or related index is used		
1.4 The Management Plan includes the following documents		
1.4.1 Schedule of GEC Meetings		
1.4.2 Allocation of GEC subjects		
1.4.3 GEC Training Manual		
1.4.4 Timetable		
1.4.5 GEC Inclinations Plan 2025		
1.4.6 ICAT Assessment Management Plan		
1.4.7 GEC in-school monitoring and moderation plan		
Meetings: Evidence of Circulars, Agenda and Minutes Available		
Evidence of inclinations assessment is available		
Assessment: Evidence of Learner Book, Teacher Notes and Resource		
SAMS Schedules that include ALL grade 9 learners for Term 2		
SAMS Schedules that include ALL grade 9 learners for Term 3		
SAMS Schedules that include ALL grade 9 learners for Term 4		

Roles of all officials appointed: Moderators

- Audit the school Coordinators' file using instrument 1.

- Moderate learners' files and compile a report per school using instrument 2.

VERIFICATION OF WORKSHEET INSTRUMENTS UTILISED FOR MARKING

Moderators: Verify if the worksheet and rubric used is correct. Note if there is a difference between the mark per learner (correctness of the recording in SASAMS)

NO	WORK SHEET	MARK \$	CORRECT WORKSHEET COMPLETED Y/N	CORRECT RUBRIC COMPLETED Y/N	MARK \$: LEARNER 1	MARK \$: LEARNER 2	MARK \$: LEARNER 3	
1	18	25						
2	18	25						
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
Total Mark		50						
Moderated Mark								
SAMS Mark								
Mark - SASAMS								



Roles of all officials appointed: Chief Moderators (CM)

- Attend Venue manager's daily morning meetings to report on progress.
- Train Moderators on usage of instruments.
- Manage Moderators in their subject groups.
- Proofread Moderators' reports and correct.
- Consolidate subject reports per district.

Instruments Used

- Instrument 1: Moderation of the Management of GEC (Complete 1st by all moderators and returned to schools with files)

Microsoft Word Document
- Instrument 2: Moderation of the GEC project, per subject (Complete by subject moderators and returned to schools with files)

Microsoft Word Document
- Instrument 3: CM Subject report per District
- DC statistical Report: (Complete by District Coordinators and mitigated per District)

Microsoft Word Document
- Venue Manager Daily Control: VM update daily to determine progress

Microsoft Excel Worksheet
- Chief Moderators and District Coordinators are trained by Assessment 2 days before reporting at Moderation venue.



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Findings from the moderation

- Some schools not submitting all worksheets especially informal worksheets.
- Incomplete worksheets submitted.
- In-school moderation not done.
- District moderation not done for some subjects due to vacancies and many competing activities for Senior Phase Specialists.
- Marks awarded for incorrect answers.
- Marks allocated for questions not written.
- Different interpretation of rubrics, causing inconsistency in quality of marking.
- Some schools using own rubrics.
- Some schools using old rubrics.



Findings from the moderation:

Non-submission of marksheets for verification.

Marks not changed to moderated marks

Some schools not submitting models for verification.

No adapted 21st century marksheet VOC and SOS.

SA-SAMS not adapted to capture vocational subjects.

Inclination assessment for some learners in SoS is a challenge due to learner barriers.

Subjects in SoS not standardized.

No officials to provide focused support for SoS.



Irregularities



Irregularities are consolidated and shared with District SBA Coordinators and Curriculum Coordinators for intervention.

Schools with serious irregularities are prioritized by PED for monitoring & support.



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THANK YOU



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