

*Every child is a National Asset*

# 2023 GEC Workshop

## Birchwood Conference Centre

### Monday, 03 July 2023



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



**Read to Lead**  
A Reading Nation is a Leading Nation

# COMMISSION REPORT BACK

## COMMISSION 3

### District Support



# QUESTION 1

ISSUE DISCUSSED	KEY DISCUSSION POINTS	RECOMMENDATION	RESPONSIBILITY/ TIME FRAMES
<p>The district is the vital link between the provincial head office and the school. Support and monitoring of schools is dependent on the district.</p>			
<p>1.1 What are the roles and responsibilities of the district in ensuring the successful implementation of the GEC assessment model (Curriculum Test, SBA and Inclinations Assessment).</p>	<p><b>Management plan</b> – Clarify roles e.g. Assessment, Curriculum, Teacher Development, Inclusive Education etc            Coordination and collaboration between assessment, TD and curriculum.            Curriculum to provide support on classroom matters.  <b>SBA:</b> Curriculum officials  <b>Training:</b> Curriculum officials training schools; Principals/SC and then only subject teachers. Teacher development  <b>Inclinations Assessment:</b> Will require data, gadgets, support  <b>Curriculum Tests:</b>  <b>Assessment and Examination</b>            Advocacy was done in provinces on officials' level            Advocacy to communities – principals to SGB            Monitoring: Curriculum and assessment and TD            Reporting:</p>	<p><b>Management plan:</b> There should be a detailed district management plan clearly indicating the different sections' roles including Circuit Management. Aligning different sections and processes already in place at district level.  <b>Curriculum:</b> curriculum matters, district moderation, monitoring, post training support  <b>Assessment:</b> printing (resources), packaging storage and delivery            Training on assessment matters. Monitoring  <b>Inclinations assessment:</b> Data, tablets etc.            Efficient distribution of resources            Verification of moderation  <b>Teacher Development:</b> Training logistics            E-learning/IT:</p>	<p>DBE: July 2023 – 2025 budget cycle            PEDs            Districts</p>

# QUESTION 1

## District Management Plan

District Coordinator	Curriculum Official Overall administration Communication (internally in the district and externally to schools) "Registration" of schools Monitoring
Teacher Development	Logistics on teacher training: Venues, dates in collaboration with other sections Monitoring
Curriculum officials	Mediation of the integrated tasks Support post the training
Assessment	Advocacy Management of Curriculum test administration Moderation of assessment components Monitoring
E-learning/IT	Inclinations assessment support and administration

# QUESTION 1

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<p>The district is the vital link between the provincial head office and the school. Support and monitoring of schools is dependent on the district.</p>			
<p>1.2 What are the general challenges related to district support that will impact on the effective implementation of the GEC assessment model and what are the recommendation to mitigate the challenges?</p>	<p><b>Challenges:</b>  <b>External:</b> Time frame – training should be done Term 1            Term 2 districts train schools            Term 3 schools start the third term  <b>Internal:</b> Competing internal district programmes e.g. trial examination  <b>Human capital:</b> Subject Advisors (SAs) supporting GEC is also supporting FET, monitoring school re-opening by district officials; Dedicated officials for GEC.            Facilitation of the GEC to learners by teachers might be hampered.  <b>Curriculum tests:</b> quality of the tests; timeous delivery of marking guidelines            Marking guideline discussions            Why do we call it a “new” assessment? Districts need to face the furnace from parents  <b>Legal implications:</b> parents litigating if learner is disadvantaged. Can parents appeal the results if a learner was disadvantaged?  <b>Congestion:</b> TSM running parallel with the GEC.            District restructuring process will impact on district capacity.</p>	<p><b>Timeous planning:</b> Ensure that the training happens in advance (Term 1), especially when the full rollout will take place.  <b>Communication:</b> DBE instruction to districts/schools on all issues relating top the GEC; Informing schools in advance to facilitate planning on their side            Discuss the GEC at the Basic Education Lekgotla in 2024  <b>Human Capital:</b> The human capacity to be addressed – create posts  <b>Budget support:</b> The budget assigned to the GEC needs to be forthcoming  <b>Resources:</b> re-distribution of available resources to assist with the implementation of the GEC in the interim, however, resources needs to be made available  <b>Legal issues:</b> Legal issues that might arise need to be contemplated e.g. parents disputing impact of GEC pilot on their children  <b>Curriculum tests:</b> Tests and marking guidelines need to be of the highest standard</p>	<p>DBE July 2023 – 2025 budget cycle            PEDs            Districts</p>

# QUESTION 1

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<p>The district is the vital link between the provincial head office and the school. Support and monitoring of schools is dependent on the district.</p>			
<p>1.3 List the three key dependencies that must be in place before the GEC can be implemented</p>	<p><b>Dependencies:</b>            1) <b>Human Capital:</b> Organogram requirements            Organisational structure in the GET.            Teacher/learner ratio            2) <b>Budget:</b> Ensure relevant budget allocation to the GEC.            3) <b>Class size:</b> Large class sizes make the effective implementation of the GEC impossible            4) <b>Policy:</b> The GEC policy alignment with other policy and relevant education legislation            5) <b>“Tools of trade”:</b></p>	<p>Ensure that the following dependencies are adequately addressed:  <b>1) Human Capital:</b> Organogram requirements            Organisational structure in the GET.            Teacher/learner ratio  <b>2) Budget:</b> Ensure relevant budget allocation to the GEC.  <b>3) Class size:</b> Large class sizes make the effective implementation of the GEC impossible  <b>4) Policy:</b> The GEC policy alignment with other policies and relevant education legislation to be taken to the 2024 <b>Basic Education Lekgotla</b>  <b>5) “Tools of trade”:</b> Officials involved in the GEC need to be equipped</p>	<p>DBE/PEDs/Districts            July 2023 – 2025 budget cycle</p>

# QUESTION 2

ISSUE DISCUSSED	KEY DISCUSSION POINTS	RECOMMENDATION	RESPONSIBILITY/ TIME FRAMES
<p>The district is inundated with various projects and initiatives. Do you see the GEC implementation as one of these many projects or do you consider the GEC a vital project for system improvement? Substantiate your response.</p>			
<p>Do you see the GEC implementation as one of these many projects or do you consider the GEC a vital project for system improvement?</p>	<p>The GEC is vital to empower learners for future skills and reduce unemployment.            Teacher Development and teachers being forced to collaborate is an important feature of the GEC.            It is a good project but comes at a very late time.            Strategic vs operational level on the implementation. "Reverse engineering"            The content loaded curriculum is entrenched in the SA system and requires a paradigm shift to effectively implement the GEC pilot study in 2023.            Rushing the implementation in the current window will have unintended consequences for learners e.g. losing valuable time in term 3 (beginning of the term as well last two weeks).            Ensure a thorough review process post the pilot study.            DBE working in silos            Think of the learners that will have to participate in the GEC.            Capacity and competency of developers of the GEC assessment aspects.</p>	<p>To ensure success, there needs to be timeous planning going into subsequent years and scaling up the model.            The GEC needs a dedicated discussion at the Basic Education Lekgotla in 2024.  <i>It is recommended that the 2023 GEC pilot study(field trial) be postponed for 2023, following a review and improvement process through consultation for 2024 implementation.</i>            Ensure that a review and reflection of the GEC takes place post the pilot study and the implementation of each cycle.            It is recommended that the DBE also ensures that working in silos is addressed and rectified.            The officials that develop the assessment components should ensure quality components that can be defended at the implementation level</p>	<p>DBE ensures GEC gets onto the Lekgotla agenda            Jan 2024            PEDs/ Districts            July 2023 – 2025            budget cycle</p>

# Thank you

