

Things to remember when planning your project



The goal of **Project-Based Learning** is not the product nor the end the project. The goal is the process.

This is why **formative assessment** is used through the PBL process, rather than summative assessment at the end.

What is **observed** through the process is much more important than the end product.

Formative assessment can regularly improve the learners' and the teachers' performance so that **learning goals are achieved together**.

Project-based Learning is **PARTICIPATION** in an **ONGOING PROCESS** that is driven by a real-world **CHALLENGE** that is **RELEVANT** to the learners.



The **Project-based Learning** process: uncovers **KNOWLEDGE** and **SKILLS** that improves the learner's **POTENTIAL** for: **collaboration, clear communication, critical thinking, and creative innovation**. (All of which are key elements of the mindset of an entrepreneurial)



Project-based Learning is **MEANINGFUL** to the learner and their context, offering a sense of **PURPOSE**, and connecting learners to something bigger than them selves, allows them to develop **MASTERY** having the satisfaction of getting better at something by taking small steps and learning from feedback, affirms their **AGENCY** and **AUTONOMY**, allowing them to question, offering them choice and freeing them to change their world. It is supported by relevant curriculum-based **CONTENT** and directed by meaningful **FEEDBACK**, which offers an opportunity to risk failure and adapt performance.

