basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL ASSESSMENT
GENERAL EDUCATION CERTIFICATE (GEC)
MARKING GUIDELINE 2021: ENGLISH HOME LANGUAGE
GRADE 9

SECTION A

- *One mark per answer.*
- *There are no half marks.*
- *Tick (✓) only the correct answer and underline the incorrect one.*

No.		Expected answer	Key (✓)	Rationale
QUESTION 1: NEWSPAPER ARTICLE				
1.1	A	Redwood City	✔	Correct response
	B	Maui, Hawaii		Confuses actual location with future plans
	C	Stanford University		Confuses the time periods in paragraph 3
	D	San Francisco		Confuses chronological order
1.2	A	to inspire		Learner interprets text as he/she understands the term, but response is unrelated to actual purpose.
	B	to advise		Not text-based; does not consider meaning in context
	C	to inform	✔	Correct response
	D	to persuade		Learner may think that the writer is persuading the reader that animals have intelligence.
1.3	A	sad		Shows some understanding of events in the text, but does not consider meaning in context
	B	ring	✔	Correct response
	C	hand		Learner is invoking prior knowledge; relates sign language to "hand".
	D	bracelet		Text-based. Response shows partial understanding of question.
1.4	A	alliteration		Does not understand the features of alliteration.
	B	metaphor	✔	Correct response

No.		Expected answer	Key (✓)	Rationale
	C	personification		Learner lacks skills to analyse figurative language.
	D	simile		Does not understand the features of alliteration.
1.5	A	extreme		Chooses a look-alike word
	B	normal		Does not understand the difference between antonym and synonym
	C	strange		Shows some understanding of meaning, but not in context
	D	amazing	✔	Correct response
1.6	A	People who judge the value of something.	✔	Correct response
	B	People who make excuses for mistakes.		Indicates possible misconception or misunderstanding.
	C	People who protect the rights of animals.		Makes incorrect conclusion based on information in paragraph 7.
	D	People who believe what they are told.		Opposite of intended meaning, possible conjecture
1.7	A	It joins two nouns.	✔	Correct response
	B	It connects adverbs.		Does not understand the function of the hyphen.
	C	It attaches a prefix.		Does not understand the function of the hyphen.
	D	It attaches a suffix.		Does not understand the function of the hyphen.
1.8	A	annoyed		Response is unrelated to the context of the text
	B	shocked		Possible misinterpretation of emotions.
	C	sympathetic	✔	Correct response
	D	impressed		Opposite of intended meaning. Neglects to consider meaning in context
1.9	A	Koko fed her pet apples.		Partial understanding; response indicates literal interpretation
	B	Koko enjoyed apples.		Focuses on the word apple; response is literal rather than figurative
	C	Koko could not see well.		Literal response based on correlation between *see* and *eye*
	D	Koko loved her pet cat.	✔	Correct response
1.10	A	dirt		Response based on prior understanding of the word "litter"

No.		Expected answer	Key (✓)	Rationale
	B	kittens	✔	Correct response
	C	basket		Response based on conjecture or prior understanding relating to kittens
	D	heap		Relies on the word "abandoned" to incorrectly infer meaning of the word
1.11	A	She is convinced.		Opposite of intended meaning
	B	She is uncertain.	✔	Correct response
	C	She is satisfied.		Does not understand "mood" in a text
	D	She is determined.		Learner fails to consider context. Misinterpretation of determination.
1.12	A	Koko became a pet owner.		Unable to determine chronological order correctly
	B	Koko learned sign language.	✔	Correct response
	C	Koko moved to Stanford University.		Learner is unable to scan the text with care to respond correctly.
	D	Koko was given a stuffed toy.		Unable to discern details in sequence within a paragraph
1.13	A	California		Response indicates confusion of chronological order
	B	Redwood		Shows some understanding but does not take entire text into consideration.
	C	Hawaii	✔	Correct response
	D	Stanford		Learner grabs at pieces of information in the text, not related to the question.
1.14	A	Maui is the capital city of Hawaii.		Response indicates conjecture or misinterpretation.
	B	Land in Maui is very expensive.		Relates to parts of text; unrelated to requirements of the question
	C	The Gorilla Foundation is in Maui.		Text-based, response indicates misunderstanding of facts in text.
	D	There is an ape reserve in Maui.	✔	Correct response
1.15	A	The Foundation does not have enough money for a reserve.	✔	Correct response
	B	Researchers want Koko nearby to conduct experiments.		Learner is making superficial connections in the response
	C	Dr Patterson will not allow Koko to live anywhere else.		Learner is misinterpreting the writer's intention.

No.		Expected answer	Key (✓)	Rationale
	D	Critics believe she should be left in her natural environment.		Learner may be subjective and uses his/her opinion in response.
1.16	A	Koko makes up new words when needed.		Text-based; does not recognize difference of opinion between critics and Patterson
	B	Koko should live in a natural environment.	✔	Correct response
	C	Koko just performs tricks for rewards.		Misinterprets question. Response relevant to the critics only
	D	Koko uses sign language to communicate.		Relates to parts of text unrelated to requirements of the question
1.17	A	Dr Patterson taught Koko sign language.		Cannot differentiate between fact and opinion.
	B	Land in Maui costs a few million dollars.		Cannot differentiate between fact and opinion.
	C	Koko must have been a good student.	✔	Correct response
	D	Researchers gave Koko a stuffed toy.		Cannot differentiate between fact and opinion.
1.18	A	people who do not believe everything they are told		Invokes prior knowledge that animals do not have intelligence
	B	people who enjoy stories about animals in the wild		Learner misinterprets the text, as Koko is in captivity.
	C	people who are interested in animal intelligence	✔	Correct response
	D	people who are interested in bees and whales		Learner misinterprets the main idea of the text.
1.19	A	Bees communicate by dancing.		Learner does not understand concepts of "manipulate" or "emotions".
	B	They gave her a stuffed cat.		Detail unrelated to requirements of the question.
	C	Koko can make up new words.		Text-based. Possible misunderstanding of the question. Focus on incorrect information
	D	Poor Koko was left heart-broken.	✔	Correct response
1.20	A	Life at San-Francisco Zoo		Learner fails to consider context; time and place.
	B	Two Little Kittens		Misinterpretation of the question; confuses characters
	C	Gorilla Loves Her Stuffed Cat		Learner confuses characters in text.
	D	The Birthday Present	✔	Correct response

No.		Expected answer	Key (✓)	Rationale
Question 2: Advertisement				
2.1	A	Angus Pounder		The learner thinks that 'Angus' is the advertiser because it is the name of a person.
	B	Third Pounder		The learner does not understand the components of an advertisement and confuses the product with the advertiser.
	C	Mcdonald's	✔	Correct response
	D	Big Mac		The learner focus is on the free products instead of the advertiser.
2.2	A	Angus Third Pounder	✔	Correct response
	B	www.mcdonalds.com		The response is text-based, but not required by the question.
	C	Big, Beefy Bliss		The learner uses the enlarged font to draw a conclusion about the product.
	D	Premium Big Mac		The learner uses prior knowledge about the popularity of the 'Big Mac,' a popular product of McDonalds, to draw a conclusion.
2.3	A	stressing the sense of urgency before the stock runs out.	✔	Correct response
	B	emphasizing that the burgers are the tastiest.		The response is not text-based.
	C	showing that the burger is made only for you.		The learner personalises the word "Yours"
	D	enforcing that the burger is only available today.		The learner believes that the burger is available for a limited time only (today) .
2.4	A	will grab consumers' attention.	✔	Correct response
	B	shows that the product is well-loved.		The learner may think that everybody loves Macdonald's burgers, which is not the case.
	C	shows the product is free.		The learner may see 'free' being used a number of times in the text and be led to think it is free.
	D	shows that the product has beef.		The learner does not understand the elements of persuasion in an advertisement.
2.5	A	Get Yours Today!		A learner might be attracted by the exclamation mark.
	B	Angus Third Pounder		The learner confuses the slogan with the product.
	C	Big, Beefy Bliss!		The learner is misled by the large font of 'BIG BEEFY BLISS'
	D	i'm lovin' it	✔	Correct response
2.6	A	online shoppers	✔	Correct response

No.		Expected answer	Key (✓)	Rationale
	B	senior citizens		The response is not text-based.
	C	male buyers		The learner has given a partially correct response because both genders buy burgers.
	D	young people		Learners use prior knowledge to assume that the burger is a popular fast-food product for young people.
2.7	A	when they purchase a Premium Chicken Sandwich	✔	Correct response
	B	when they purchase a Big Mac		The learner uses prior knowledge to assume that sandwiches are not sold at a predominantly burger outlet and chooses 'Big Mac'
	C	when they register online		A learner may concentrate on the longest phrase below the slogan.
	D	when they purchase a beef Angus burger		A learner might be confused by so many burgers and choose this one.
2.8	A	onomatopoeia		The learner confuses onomatopoeia with alliteration.
	B	consonance		The learner confuses consonance and alliteration.
	C	assonance		The learner does not know that assonance is about the vowel sound.
	D	alliteration	✔	Correct response
2.9	A	The pictures are bright and detailed.		A learner may associate the word "picture" in the option and the word "visual" in the question and instantly think it is the right answer.
	B	The burgers are eye-catching and look delicious.	✔	Correct response
	C	The trademark is clearly visible and attractive.		A learner might think customers will be attracted by the size of the trademark.
	D	The burgers have been approved by Angus.		The learner thinks Angus is a quality assurer of the product, and has some importance.
2.10	A	The product is linked to free deals.		The learner did not fully understand the requirement of the stem.
	B	The advertisement offers a premium deal.		The learner did not fully understand the requirement of the stem.
	C	The product makes you feel important.	✔	Correct response
	D	The advertisement urges you to buy today.		The learner did not fully understand the requirements of the stem.

No.		Expected answer	Key (✓)	Rationale
Question 3: Language, Structures and Conventions				
3.1	A	a		Partial understanding of the question. Does not understand difference between definite and indefinite article.
	B	the	✔	Correct response
	C	is		Confuses verb with article
	D	and		Confuses conjunction with article
3.2	A	Rose Letwaba is a nurse from Alexandra		Does not know features of a phrase.
	B	On 8 March, International Women's Day	✔	Correct response
	C	The money collected is sent to South Africa		Does not know the features of a phrase.
	D	They were parenting their grandchildren		Does not recognize that 'parenting' is a verb.
3.3	A	eighty	✔	Correct response
	B	eigthy		Confuses placement of 't' and 'h'.
	C	eightie		Learner spells phonetically.
	D	eihty		Learner spells phonetically.
3.4	A	therefore		Response is out of context with regard to the meaning of the sentence.
	B	because	✔	Correct response
	C	however		Does not understand cause and effect.
	D	besides		Misinterprets the conjunction in context of the text.
3.5	A	them		Confuses demonstrative pronoun with objective pronoun.
	B	their		Confuses demonstrative pronoun with possessive pronoun.
	C	they		Confuses demonstrative pronoun with subjective pronoun.
	D	these	✔	Correct response
3.6	A	sauces		Confuses noun with adjective
	B	raised		Confuses verb with adjective

No.		Expected answer	Key (✓)	Rationale
	C	yummy	✔	Correct response
	D	holding		Confuses verb with adjective
3.7	A	These grannies will always be friends.		Learner does not recognize that 'will' relates to future tense.
	B	They produce a range of yummy sauces.	✔	Correct response
	C	The Canadian Grannies held bake sales.		Learner does not recognize that 'held' is the past tense.
	D	The money was sent to South Africa.		Learner does not recognize that 'was' is the past tense.
3.8	A	words in a list		Incorrect application of rules of punctuation
	B	a new sentence		Partial understanding; confuses the use of the comma in the sentence
	C	direct speech	✔	Correct response
	D	indirect speech		Confuses direct and indirect speech.
3.9	A	whole wide world		Confusion based on look-alike words
	B	web wide world		Confuses order of words in correct answer
	C	wide world web		Confuses order of words in correct answer
	D	world wide web	✔	Correct response
3.10	A	concert		Confuses common noun with abstract noun
	B	friendship	✔	Correct response
	C	money		Confuses common noun with abstract noun
	D	group		Confuses collective noun with abstract noun
3.11	A	If your parents raise good children, raise your hand.	✔	Correct response
	B	People, please raise your hands, raise your glasses.		Does not understand the similar meanings: both words mean 'to lift'.
	C	Some farmers raise goats and some raise horses.		Does not understand the similar meanings: both words mean 'to rear'.
	D	Fatty foods can raise cholesterol and raise sugar levels.		Does not understand the similar meanings: both words mean 'to increase'.
3.12	A	grannies		Confuses the short form of the word with slang.

No.		Expected answer	Key (✓)	Rationale
	B	called		Mistakes the word 'called' as slang.
	C	coolest	✔	Correct response
	D	movie		Response based on misinterpretation of 'slang'
3.13	A	provide		Look-alike word 'pro…'
	B	make	✔	Correct response
	C	support		Misinterpretation of the question / vocabulary
	D	reduce		Look-alike word '…uce'
3.14	A	Geggie was touched and wanted to help.	✔	Correct response
	B	Rose Letwaba is a nurse from Alexandra.		Learner does not know rules for compound sentences.
	C	A few years ago, she visited her friend.		Possibly notes the use of comma as relevant to compound sentence
	D	They were parenting their grandchildren.		Learner does not know rules for compound sentences.
3.15	A	bad		Degree of comparison not considered.
	B	worse	✔	Correct response
	C	great		Opposite of expected answer. Learner does not understand antonym
	D	good		Learner does not understand difference between antonym and synonym
3.16	A	A concert and book readings were held.		Does not know structure or features of active voice.
	B	A report has been sent to the grannies.		Does not know structure or features of active voice.
	C	They produce a range of yummy sauces.	✔	Correct response
	D	Funds have been raised by the grannies.		Does not understand the difference between active and passive voice.
3.17	A	Filmmaker Rooney said, "I feel very proud."		Learner does not understand the features of indirect speech.
	B	Filmmaker Rooney said that he felt very proud.	✔	Correct response
	C	Filmmaker Rooney said that "he felt very proud."		Learner does not understand punctuation rules in reported speech.
	D	Filmmaker Rooney said he feel very proud.		Learner does not understand concord and tense rules in reported speech.

No.		Expected answer	Key (✓)	Rationale
3.18	A	coldest	✔	Correct response
	B	hottest		Chooses the opposite, literal meaning.
	C	best		Does not understand 'slang'. Chooses incorrect, figurative meaning.
	D	worst		Opposite of expected response. Does not understand the informal use of the word 'coolest'
3.19	A	Women always get the job done.		Does not recognize that 'conclusion' is opposite to introduction in context.
	B	The grannies developed a great friendship.		Does not know function of the introductory paragraph. Makes faulty conclusion.
	C	They screened The Great Granny Revolution.	✔	Correct response
	D	International Women's Day is on 8 March.		Considers the word 'orphans' from paragraph 1 to be relevant
3.20	A	It makes a conclusion about the text.	✔	Correct response
	B	It informs us about grannies in Canada.		Chooses the opposite, literal meaning.
	C	It introduces the main idea of the text.		Does not understand 'slang'. Chooses incorrect, figurative meaning.
	D	It tells us about South African orphans.		Opposite of expected response. Does not understand the informal use of the word 'coolest'
				Section A Total : 50

SECTION B

- Do not penalise the learner for the same mistake twice.
- *There are no half marks.*
- Underline errors committed by learners do not place a cross (X).

No.	Expected answer	Rationale/Clarification	Mark
Question 4: Cartoon			
4.1	In his bedroom / in his room / in his bed	**1 mark** for the correct answer **No mark** for setting that is not reflected in the cartoon.	1
4.2	She is furious / angry, OR any response relating to anger	**1 mark** for correct answer, consider other possible emotions. **No mark** for the response that is not expressed by the visual or text in frame 3.	1
4.3	stubborn / rebellious / tense / naughty/ disobedient / defiant OR any response relating to Calvin's reluctance to obey his mother.	**1 mark** for correct answer, consider other possible related tones expressed in the visual and text in frame 3. **No mark** for the response that is not expressed by the visual or text in frame 3.	1
4.4	Mother knows best / obedience / mother will always get her way OR any response related to Calvin obeying or listening to his mother.	**1 mark** for correct answer . **No mark** for the response that is not relevant to the conflict between mother and son that is won by the mother who has the last word.	1
4.5	She **leans forward** to be closer to Calvin so that he can better see and hear her anger. / She has her **hands on her hips** in a confrontational manner. / She has a **frown** on her face.	**1 mark** for correct answer **No mark** for the response that is not relevant to the mother's body language in frame 3 or mention of body language without link to emotion.	1
4.6	He hates / dislikes school. √ His head or shoulders are bent / his face is sad. √	**1 mark** for interpreting Calvin's attitude towards school. **1 mark** for commenting on his body language in frame 2. **No mark** for not mentioning the correct attitude towards school in frame 2. **No mark** for interpreting his body language incorrectly.	2
4.7	He looks disappointed/sad because he has been forced to go to school/ His expression of sadness shows going to school is still not something he wants to do but his mother has forced him to do.	**1 mark** for explaining how his expression shows the opposite of what he is saying. **No mark** if the response fails to show how his expression contradicts what he says.	1
4.8	Calvin's eyes are tightly shut. / His back is turned to his mother. √	**1 mark** for correct response about Calvin's body language in frame 2	2

No.	Expected answer	Rationale/Clarification	Mark
	This shows he has a negative towards school./ He does not like going to school. √	**1 mark** for stating Calvin's attitude towards school	
		No mark for incorrectly interpreting Calvin's body language.	
		No mark for providing the incorrect response about his attitude towards school.	

Question 5: Summary			
SUGGESTED POINTS: any 7 points of the following or similar.	MARKING: **CONTENT**: 1 mark per relevant and coherent point = 7 points		10
1.	The 2020 Olympics was held in 2021.		
2.	There were fewer spectators.	**LANGUAGE:** 1-3 correct points = + 1 mark 4-5 correct points = + 2 marks 6-7 correct points = + 3 marks	
3.	Spectators were not allowed to cheer and shout.		
4.	Athletes were quarantined.		
5.	There was a small audience at the opening ceremony.	**Do not minus marks for incorrect word count.** **Mark points up until the required word count and disregard the rest.**	
6.	Most of the artist's performances were pre-recorded and not live.		
7.	Athletes wore face masks.		
8.	Athletes put on their own medals.		
9.	Four new sports were introduced in the 2020 games.		
		Section B total: 20	