THE CARING-FOR-ANIMALS CLUB LEARNER'S PROJECT NOTES



PROJECT-BASED LEARNING | LIFE SKILLS



basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA









LEARNER'S PROJECT NOTES | GRADE 6 | LIFE SKILLS

THE CARING-FOR-ANIMALS CLUB

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THE CARING-FOR-ANIMALS CLUB



ACTIVITY 1

Have you ever seen someone do terrible things to animals? Tell your group about what you saw and how it made you feel. Share your stories with the class.

Can you think of reasons why people would hurt animals? Share your ideas with the class.

BUT, there is always good news too.

Can you think of a story of someone who saved an animal that inspired you? Maybe someone adopted a puppy or took in a stray?

Please share your story with the rest of the class. In groups, create a slogan on a sheet of



paper which can be used in a peaceful demonstration at school or in a safe spot outside the school. Research ways of helping animals. Your teacher will explain.

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Complete Worksheet 1 in your Learner's Project Worksheets

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EMPLOYABILITY



ACTIVITY 2.1

Every group that organises activities should have a big dream, or vision. Your teacher will explain the Ladder and Apple Concept. You will learn what a vision and mission statement is.

Vision	An idea for the future, planned				
	through imagination				
Mission	Steps taken towards achieving your				
	vision. For example:				
	• Explain why the club exists?				
	 Who the customers are/will be? 				
	 Task of every member? 				
	 Mention the services you will 				
	provide.				



Complete Worksheet 2.1 in your Learner's Project Worksheets



Think of practical ways to create awareness in your community about cruelty to animals and how members of the community can reach out to your club for help.

Have a conversation in groups and then share your ideas with the class.





Complete Worksheet 2.2 in your Learner's Project Worksheets

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ACTIVITY 3.1



- The teacher will ask you to create publicity for your club. You can join the Arts group (painting posters), the Drama group (creating a flash mob, or a short drama) or if you are more Tech-inclined, you can help with the preparation of the PowerPoint and the opening speech.
- Quickly plan your publicity posters, flash mob/drama and PowerPoint in your workbook before you start working in your groups.
- Practise often and ask for help if you need it.
- Gather some ideas and illustrations for the invitation. Your teacher will instruct you to create the invitation to the event in your Arts and Culture class.



Complete Worksheet 3.1 in your Learner's Project Worksheets



ACTIVITY 3.2

- Remember to plan out the actual event for the club meeting too. Don't forget to invite friends and family members.
- You will also, in groups, recruit members using the questionnaire in your Worksheet 3.2.

Recruit	To ask a person for help
	or support
Canvass	To go out and find
	supporters

• You need to recruit at least 30 extra members from other grades in your school.

Complete Worksheet 3.2 in your Learner's Project Worksheets



Today is the first meeting (or launch) of your Caring Club. Good luck!

In Worksheet 4, reflect on the success of the event. What are the resolutions of your club? Please take time to reflect on what you've learned.



Complete Worksheet 4 in your Learner's Project Worksheets



We can judge the heart of a m ?? an by his treatment of animals.

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GLOSSARY

Some word meanings

places, or things (common no (proper noun).Verba word used to describe an ac main part of the predicate of a set AdjectiveAdjectivea word naming an attribute of aWORDAwarenessAvarenessknowledge or perception of a sit try to obtain (support).	EXPLANATION) used to identify any of a class of people, pun), or to name a particular one of these ention, state, or occurrence, and forming the entence, such as hear, become, happen. noun, such as sweet, red, or technical. DEFINITION
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WORD Awareness knowledge or perception of a sit Canvass try to obtain (support).	
Awarenessknowledge or perception of a sitCanvasstry to obtain (support).	DEFINITION
Canvass try to obtain (support).	
	uation or fact.
Community a group of people living in the sa	
in common.	me place or having a particular characteristic
Conversation a talk, especially an informal on news and ideas are exchanged.	ne, between two or more people, in which
Create bring (something) into existence	2.
Customers a person who buys goods or serv	vices from a shop or business.
Enlist engage (a person or their help o	r support).
Exists to live; to have objective reality	or being.
Illustrations a picture illustrating a book, nev	vspaper, etc.
Imagination the ability of the mind to be crea	itive or resourceful.
Launch start or set in motion (an activity	or enterprise).
Members a person, animal, or plant belon	ging to a particular group.
Mention refer to (something) briefly and	without going into detail.
Mission a strongly felt aim, ambition, or	calling.
Organises make arrangements or preparat	ions for (an event or activity).
Practical of or concerned with the actua theory and ideas.	l doing or use of something rather than with
Publicity notice or attention given to som	eone or something by the media.
Recruit form (an army or other force) by	enlisting new people.
Reflect (of a mirror or shiny surface) sho	
Resolutions a firm decision to do or not to do	ow an image of / think deeply.
Vison the ability to think about or plan	

NOTES

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3 ENTREPRENEURSHIP EMPLOYABILITY EDUCATION
